

EAWOP CONGRESS

The Future is Now: the changing world of work

24-27 May 2023 • Katowice, Poland



Abusive Supervision and the loss spiral: A study on the role of negative leadership in the JD-R model.

Caputo Andrea¹, Cortese Claudio G.¹, Clari Marco², Garzaro Giacomo², Dimonte Valerio², Gatti Paola³

- 1 Department of Psychology | University of Turin
- 2 Department of Public Health and Pediatrics | University of Turin
- 3 Department of Psychology | University of Milano-Bicocca

Oral Session

OP_95



Topics: Leadership, Well-being OP368

Numeroues studies about Leadership and Wellbeing

- Daily transformational leadership → + job resources and + work engagement (Breevaart et al., 2014)
- Transformational leadership → + job satisfaction and + motivation (Judge & Piccolo, 2004)
- Transformational leadership → demands and + resources → positive work attitudes and better performance (Fernet et al., 2015)

Thus, Leadership should be inserted in JD-R theory

(Bakker & Demerouti, 2017)



Leadership and Job Demands-Resource theory



Leaders can influence the **work environment** and employees' **wellbeing** via influencing their job demands and resources (Bakker & Demerouti, 2017)

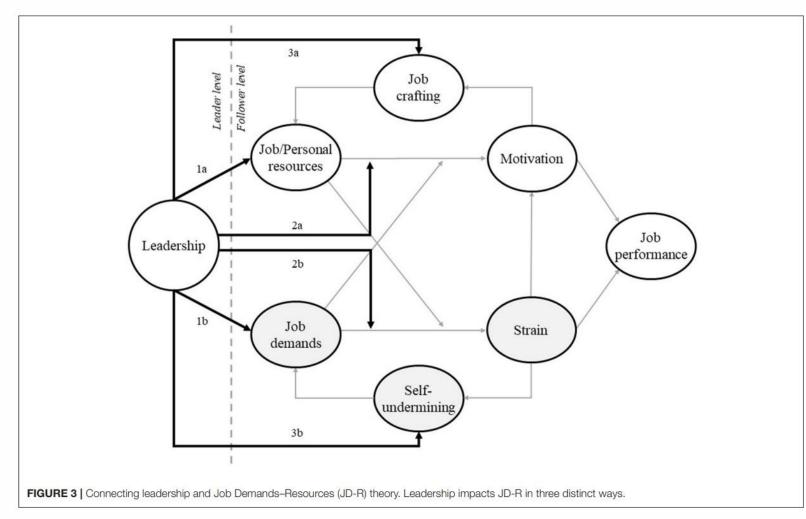
Within the theoretical framework of JD-R theory, the Leadership role and position seem unclear (until the review by Tummers & Bakker, 2021)

Different roles tested or hypothesized:

- influencing wellbeing outcomes via resources/demands (e.g., Schaufeli, 2015)
- a resource or demand itself (Bakker et al., 2023)

Leadership & JD-R

- **1. Antecedent** of resources and demands: direct impacts
- 2. Moderate link between demands/resources and wellbeing outcomes
- 3. Direct influencing job crafting and self-undermining

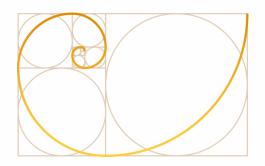


Tummers, L. G., & Bakker, A. B. (2021). Leadership and job demands-resources

theory: A systematic review. Frontiers in psychology, 12, 722080.

A possible underlying mechanism

Hobfoll's (1989) Conservation of Resources theory has been linked to JD-R theory: «people strive to retain, protect, and build resources and that what is threatening to them is the potential or actual loss of these valued resources» (p. 513)



Gain spiral: positive self-reinforcing path of resource gaining (→ job crafting). For example, a follower asking leader for feedback fosters motivation (Tummers & Bakker, 2023; Van Wingerden et al., 2017)

Loss spiral (→ self-undermining): stressors cause loss of resources, and this implies that there are increasingly less resources to face this loss, leading to stress outcomes



Abusive supervision: a drive of resource loss

Abusive supervision: «hostile verbal and nonverbal behaviors, excluding physical contact» (*Tepper, 2000, p. 178; Gatti et al., 2019*), ridiculing, undermining, yelling at subordinates (*Xu et al., 2015*)

Stressor and source of resource loss spiral (Wang & Tang, 2022)

Aims of the study



to explore:

- the leadership role in JD-R theory (as antecedent of resources/demand [i.e., point 1])
- abusive leadership as drive of resource depletion and demands enhancer (COR theory)



Study hypotheses

Following Tummers and Bakker (2023)'s position of leadership in JD-R theory:

Abusive supervision has:

- 1. a negative direct relationship with job Resources (= Self Efficacy)
- 2. a positive direct relationship with job **Demands** (= Workload)
- 3. a negative direct relationship with Work Engagement
- 4. a positive direct relationship with Emotional Exhaustion
- 5. a negative indirect relationship with Work Engagement via Resources (= Self Efficacy)
- 6. a positive indirect relationship with **Emotional Exhaustion** via **Demands** (= Workload)

Method

Procedure & Sample

Self-report questionnaire.

1505 nurses (4 hospitals). 82.5% women, 17.4% men. Age mean = 43.41 (*SD* = 9.17). Unit tenure mean = 11.51 years (8.32)

Measures

Abusive supervision: 15 items (Gatti et al., 2019; Tepper, 2000)

Occupational Self-efficacy: 6 items (Rigotti et al., 2008)

Workload: 4 items (Bakker et al., 2004)

Work Engagement: 9 items (Schaufeli et al., 2006)

Emotional Exhaustion: 8 items (Demerouti et al., 2010).

Full-model SEM with Mplus

Analysis and Results

Estimator: MLR

 $X^{2}(861) = 21689.108; p < .001$

RMSEA = .040 [.039; .042]

 $CFI = .907 \setminus TLI = .900 \setminus SRMR = .057$

DIRECT EFFECTS

AbuSup: \rightarrow OccSE (-.10**); \rightarrow WE (-.15***)

→ Wload (.10**); → EE (.20***).

 $OccSE \rightarrow WE (.12^{***})$

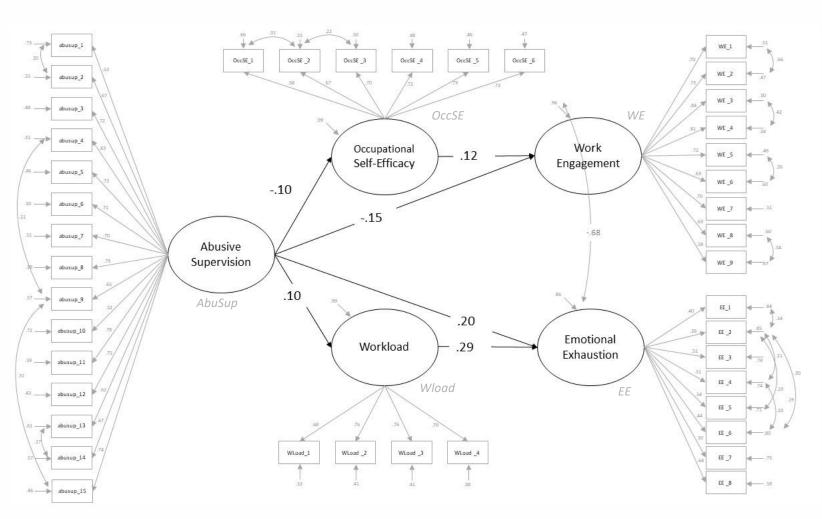
Wload \rightarrow EE (.29***).

INDIRECT EFFECTS

AbuSup \rightarrow OccSE \rightarrow WE: -.012*

AbuSup → Wload → EE: .03**

* p < .05; ** p < .01; *** p < .001



Discussion

Hypotheses confirmation



All hypotheses were confirmed.

Theoretical implications



- Abusive supervision confirms to be a drive of resource depletion
- Leadership seems to be an antecedent of resources/demands in JD-R

Limitation

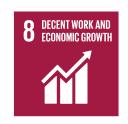
- Cross-sectional study
- In order to confirm the role of leadership in JD-R and the mechanism of spirals (COR theory), the leadership <-> job crafting (gain spiral) and leadership <-> undermining (loss spiral) relationships could have been explored

Future Developments

- Use of parcels in SEM
- Multilevel research studies could reinforce evidence of the Tummers and Bakker (2021) review about leadership in JD-R

Practical implications & Conclusions

SDGs: Decent work \ Good health and wellbeing





- Awareness about abusive behaviors topic and its consequences
- Training for leaders to enhance followers' wellbeing
- Countering the «Great Resignation» in public healthcare

References

Bakker, A. B., & Demerouti, E. (2017). Job demands—resources theory: Taking stock and looking forward. *Journal of occupational health psychology*, 22(3), 273.

Bakker, A. B., Demerouti, E., & Sanz-Vergel, A. (2023). Job demands—resources theory: Ten years later. *Annual review of organizational psychology and organizational behavior,* 10, 25-53.

Bakker, A. B., Demerouti, E., & Verbeke, W. (2004). Using the job demands-resources model to predict burnout and performance. *Human Resource Management*, 43(1), 83-104.

Breevaart, K., Bakker, A., Hetland, J., Demerouti, E., Olsen, O. K., & Espevik, R. (2014). Daily transactional and transformational leadership and daily employee engagement. *Journal of occupational and organizational psychology, 87*(1), 138-157.

Demerouti, E., Mostert, K., & Bakker, A. B. (2010). Burnout and work engagement: a thorough investigation of the independency of both constructs. *Journal of occupational health psychology, 15*(3), 209.

Fernet, C., Trépanier, S.-G., Austin, S., Gagné, M., and Forest, J. (2015). Transformational leadership and optimal functioning at work: on the mediating role of employees' perceived job characteristics and motivation. *Work Stress*, *29*, 11–31.

Gatti, P., Caputo, A., & Cortese, C. G. (2019). An initial validation of Tepper's Abusive Supervision Scale. *BPA-Applied Psychology Bulletin (Bollettino di Psicologia Applicata),* 67(284).

Hobfoll, S. E. (1989). Conservation of resources: A new attempt at conceptualizing stress. *American psychologist*, *44*(3), 513.

Judge, T. A., & Piccolo, R. F. (2004). Transformational and transactional leadership: a meta-analytic test of their relative validity. *Journal of applied psychology*, 89(5), 755.

Rigotti, T., Schyns, B., & Mohr, G. (2008). A short version of the occupational self-efficacy scale: Structural and construct validity across five countries. *Journal of Career Assessment*, *16*(2), 238-255.

Schaufeli, W. B. (2015). Engaging leadership in the job demands-resources model. *Career Development International*. 20(5), 446-463.

Schaufeli, W. B., Bakker, A. B., & Salanova, M. (2003). Utrecht work engagement scale-9. *Educational and Psychological Measurement*.

Tepper, B. J. (2000). Consequences of abusive supervision. *Academy of management journal*, 43(2), 178-190.

Tummers, L. G., & Bakker, A. B. (2021). Leadership and job demands-resources theory: A systematic review. *Frontiers in psychology, 12*, 722080.

van Wingerden, J., Bakker, A. B., & Derks, D. (2017). The longitudinal impact of a job crafting intervention. *European Journal of Work and Organizational Psychology, 26*(1), 107-119.

Wang, H., & Tang, T. (2022). How daily supervisor abuse and coworker support affect daily work engagement. *Frontiers in Psychology, 13*.

Xu, A. J., Loi, R., & Lam, L. W. (2015). The bad boss takes it all: How abusive supervision and leader–member exchange interact to influence employee silence. *The Leadership Quarterly*, 26(5), 763-774.



Thank you for your attention

Andrea Caputo

andrea.caputo@unito.it