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REINVENTING EDUCATION

second international conference

BOOK OF ABSTRACTS



**2nd International Conference of the journal “Scuola
Democratica”**

Reinventing Education

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B.6. Curriculum of Digital Civic Education, Teaching of Civic Education and new Citizenship

534 Digital Citizenship And Digital Literacy To Give Voice To Teenagers: A Participatory Research Project

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Keywords: DIGITAL CITIZENSHIP. PARTICIPATORY RESEARCH, STUDENT VOICE, GLOBAL EDUCATION, CIVIC EDUCATION

The paper takes on a theoretical frame of reference related to the concept of active, democratic and intercultural citizenship (Milani, Gozzelino & Boeris, 2020). It sits within a complex vision that takes into consideration the tendency towards the universality of human rights, interculturality and interdependency as well as the concept of citizenship as a concrete way of living and acting where there is a sense of collectivity to ultimately pursue common good and global education (CoE, 2016).

The authors present data and reflections emerging from the project "The discomfort of teenagers during the COVID-19 pandemic and lockdown: educational problems and pedagogical reflections" (P.I. Lorena Milani, Università degli Studi di Torino). Teenagers from Val di Susa and Rivoli have actively participated in the research project supported by participatory research methodology (White, 1991).

Students have been involved in the project as protagonists, actors and research subjects (Santerini, 2020). They have been considered social problems "experts" and have been involved in the process of making questions as well as creating the research method: an analysis of the discomfort experienced by teenagers (14-19 years of age) during the COVID-19 pandemic has become an opportunity for advocacy, development, digital citizenship and leadership (Rivoltella, 2020).

Over 500 teenagers to this day have participated in the study filling a survey. They have been given the opportunity to express their opinions in terms of what they believe to be important to ultimately be heard and taken care of by the adults (Gemma & Grion, 2015). Furthermore, they have become protagonists of the research process together with the researchers by participating in research training, utilising digital tools and analysing the findings (Lanfrey & Solda, 2018).

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