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1 **Time-motion analysis of Italian elite women's basketball games: individual and team analyses**

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11 **Running head:** Time-motion analysis of women's basketball

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46 **ABSTRACT**

47 The aim of this study was to assess elite women's basketball game performance. Five elite
48 women's games (3 Italian 1st division and 2 Euroleague) were analyzed for individual and team
49 time-motion analyses. The individual analysis evaluated the players' movement patterns with
50 particular focus on high intensity activity (HIA), sprint activity, and repeated sprint events (RSEs).
51 Team analysis included live time (LT), stoppage time (ST), and their ratio, transfer (TR) phases, half
52 court and full court actions. The frequency of occurrence of changes of activities was $n=576 \pm 110$,
53 one every 2.56 s of LT. Total HIA was $8.5 \pm 1.8\%$ of LT and no significant differences between
54 quarter-periods were observed. In general, players performed linear sprints ($48.3 \pm 2.9\%$) over 1-5 m
55 distance ($56.8 \pm 5.6\%$). The occurrence of RSE was 4.4 ± 1.7 , with $58.6 \pm 18.5\%$ passive recovery
56 between sprints. Team analysis showed no significant difference between games for LT and ST
57 phases (ratio = 1.18 ± 0.25). For game analysis, LT and ST were $43.4 \pm 7.8\%$ and $51.1 \pm 8.4\%$,
58 respectively. A difference between games was found for half court actions ($p<0.01$) and TR phases
59 ($p<0.05$). Moreover, 1TR and 2TR were the most performed (45.3% and 23.9%) actions. These
60 results encourage coaches to include repeated sprint ability with mainly linear and short sprints into a
61 comprehensive training program.

62

63 **Key words:** match analysis, movement patterns, sprint activity, repeated sprint ability, agility

64 INTRODUCTION

65 The first women's basketball game was played in 1893, when Senda Berenson adapted James
66 Naismith's basketball rules for women (40). However, women's basketball has been included in the
67 Olympic Games since 1976 and the professional Women's National Basketball Association (WNBA)
68 was founded in 1996, receiving a large interest worldwide (40). Conversely, the scientific literature
69 on women's basketball is still limited, particularly regarding performance parameters.

70 Video analysis is one of the most common methods used to evaluate the performance of both
71 the individual players and the teams during a competition (20). More specifically, notational analysis
72 is considered an objective way to quantify in a valid and consistent manner key elements of a
73 performance (28). According to the Hughes and Franks' classification (21), notational analysis can
74 be used for: 1) technical and tactical evaluations; 2) educational uses with coaches and players; 3)
75 development of databases and performance models; and 4) analysis of movements, commonly
76 referred as time-motion analysis. To date, the majority of the studies in basketball have focused on
77 physiological aspects of performance (14,29,30,31) rather than the analysis of movements during
78 competition (41). While the physiological parameters could inform on the metabolic demands of a
79 game, time-motion methodologies could provide crucial information regarding the occurrence,
80 duration and typology of sport-specific movements to help coaches in designing sound training
81 programs.

82 Basketball is an open-skill sport characterized by different activities, varying from low-
83 intensity running and walking to maximal sprints and jumps. According to the literature on elite
84 men's basketball players perform around 1000 changes of movement every 2.0 s (5,26), with a 1:3.6
85 work to rest ratio (4). In particular, high intensity activities occur 15-16% of live time, with 55-105
86 sprints occurring every 21-39 s and lasting <2 s (5,26). In addition, a decrease in the amount of high-
87 intensity activity has been reported during the second and fourth quarters compared to the first and
88 third ones, probably due to fatigue effect or different team tactical strategies adopted (3,5).

89 In general, a relevant component for team sport performances is the player's capability to
90 sustain repeated sprints (i.e., repeated-sprint-ability, RSA) with minimal recovery between sprint
91 bouts (7,36). Requiring team sport players to perform repeated straight sprint tasks, several authors
92 focused on the physiological parameters related to RSA (6,7,19,36,39) and only few studies
93 investigated the frequency of occurrence of repeated sprint activities during actual games (9,17,37).
94 Even though RSA is considered particularly crucial for basketball performance (3,10,33), it has been
95 investigated mainly during basketball training (10,34) with only one study analyzing RSA during
96 official men's basketball games (12). No information is available on women's competitions. In
97 general, basketball players perform not only straight sprints but also short sprints with rapid changes
98 of direction and velocity, which is commonly known as agility (35). Although agility is considered
99 an important component for both male (1) and female (15) basketball players, this aspect has been
100 investigated only during rugby competitions (18).

101 Information on movement patterns during women's basketball is limited. Examining a
102 practice game of college female players, Narazaki and colleagues (27) considered only four
103 categories of movement (i.e., stand, walk, run, jump). The authors reported that running and jumping
104 activities account for 34% of live time. Investigating a female team of the British University Sports
105 Association (BUSA) Premiere League, Matthew and Delextrat (25) reported that players perform 652
106 ± 128 movements, one every 2.8 s, and spend 5.7% of live time at high intensities. A higher
107 occurrence of movement changes (1752 ± 156) has been reported for Australian state-level basketball
108 players (32). These discrepancies could be ascribed to methodological differences between studies,
109 which need further investigation to establish sound evidence. Finally, to provide a comprehensive
110 picture of the demands of basketball game, it is crucial to combine individual and team time-motion
111 game analyses (28), which could be helpful for strength and conditioning coaches to plan their
112 training sessions. Because of the situational nature of basketball, it is essential to consider also
113 possible differences in individual and team behaviors among games in relation to the duration of the

114 game phases and individual and team movements between and within basketball games.
115 Unfortunately, no study on basketball provided both individual and team analyses.

116 Therefore, the present research aimed to investigate elite women's basketball performance by
117 combining individual and team time-motion analyses. Specifically, this study examined players'
118 movement patterns, with particular reference to the number of repeated sprint events (RSE), and high
119 intensity activities (HIA) that occurred during the games. Team analysis focused on the number and
120 duration of live time (LT) and stoppage time (ST) phases, and total and half court actions. The
121 hypotheses of our study were that: 1) the time spent by players in HIA decreased throughout the
122 game; and 2) the LT, ST, transfer phases (TR) and half court actions have a different distribution
123 between games.

124

125 **METHODS**

126 **Experimental approach to the problem**

127 The Institutional Research Board approved the study aimed to analyze individual and team
128 women's basketball performances. Written consent was obtained from the players giving them a
129 detailed written and verbal consent explaining aims, benefits and risks involved with the
130 investigation. This study examined a women's team competing in the 2011-2012 season in both
131 "Serie A1" and Euroleague. Serie A1 represents the women's Italian first division basketball
132 championship and includes the best 12 women basketball Italian teams. The top eight teams qualify
133 for the play-off stage. The winner and the second classified of the Italian national competition qualify
134 for the women's Euroleague championship of the following season. The Euroleague is the Europe's
135 premier basketball tournament for women including the best 23 European teams. According to the
136 International Basketball Federations rules, games consist of four 10-min quarters, with two 2-min
137 breaks between the first and last two quarters and a 10-min break between the second and third
138 quarters. A total of five home games (3 by Serie A1 and 2 by Euroleague) were selected for this

139 study. Data were collected from November 6th 2011 to January 8th 2012 during the 2011-2012 regular
140 seasons of both Serie A1 and women's Euroleague championships. According to the official games
141 schedules, the Italian games (Serie A1) were scheduled on Sunday at 6 p.m., while the European
142 games (Euroleague) were played on Thursday at 8.30 p.m. The team won four games and lost only
143 one.

144 Players' movement patterns were analyzed by means of time motion analysis technique
145 (5,25,26). In particular, individual analysis focused on the occurrence and duration of sprint activity,
146 RSE and HIA. Team analysis evaluated the number and duration of LT, ST, TR and the half court
147 actions. Both individual and team variables were analyzed to give a comprehensive description of the
148 women's basketball performance. Furthermore, the percentage of time spent by players in HIA was
149 used as dependent variable for comparisons between game quarter periods. Team analysis evaluated
150 LT, ST, TR and half court actions were considered dependent variables to verify whether differences
151 occurred between games and within each class of frequency of each variable.

152 **Subjects**

153 An Italian elite (1st division) female basketball team consisting of twelve players (age: 27 ± 4
154 years; height: 1.84 ± 0.09 m; body mass: 77.5 ± 15.1 kg) volunteered for the study. All players had
155 competed in the European national and international competitions, and in the WNBA professional
156 league during the previous 3 years and were coached by a staff with at least 7-year experience at
157 Serie A1 level. Athletes were involved in eight 120-min training sessions and two games per week.
158 According to the literature (5,25,26), inclusion criteria for individual player analysis the players had
159 to: a) be member of the team from the entire pre-season period (from August to September 2011); b)
160 have played ≥ 20 min·game⁻¹. Therefore, 6 players (2 guards, 2 forwards and 2 centers) were
161 individually analyzed.

162 **Procedures**

163 Video recordings of all games were collected using a fixed camera (Sony HD AVCHD HDR-
164 CX115, Tokyo, Japan), positioned at the midline 8-10 m away from the sideline and elevated 10-12
165 m to allow a full coverage of the court. The footage was analyzed using the software Dartfish 6.0
166 (DartfishTM Fribourg, Switzerland), which allowed a frame by frame analysis (with an accuracy of
167 0.02 s) of each playing sequence by choosing the velocity of footage's reproduction. To avoid inter-
168 observer variability, a single experienced observer scored all the games. Before the study, the
169 observer scored two quarters of the same game 2 months apart, reporting high test-retest reliability
170 (Intraclass Correlation Coefficients = 0.88-0.99).

171 According to the literature (26), individual movement patterns were divided into 8 activity
172 categories: 1) standing/walking (SW); 2) Jogging (JOG); 3) Running (RUN); 4) Sprinting (SPRINT);
173 5) Jumping (JUMP); 6) Low- (LM), Moderate- (MM) and High- (HM) intensity specific movements
174 (shuffling, rolling, reverse and cross-over run activities). Also picking and positioning were
175 considered (3). In particular, HMs, JUMPs and SPRINTs performed with and without the ball were
176 recorded, and their sum was used to represent HIAs. The SPRINT category was divided in linear
177 sprint (LS), curved sprint (CS), and sprint with well defined change of direction (CODS). The
178 frequency of occurrences and duration of movements, and the amount of live time spent in each
179 category were considered for the analysis. Finally, sprinting distances were organized into 1-5 m, 6-
180 10 m, 11-15 m, 16-20 m, and >20 m classes, respectively.

181 In considering the number and duration of sprint repetitions, and the duration and type
182 (active/passive) of recovery, a minimum of three sprints with mean recovery between sprints <21 s
183 was required to be considered a RSE pattern (37). In particular, passive recovery included SW
184 activity, while all the others activities were considered as active recovery. Moreover, the occurrence
185 of high intensity efforts (JUMPs and HMs) was measured during the RSE recovery phases.

186 Team analysis considered the duration of LT and ST according to 5 time categories: 1-20s;
187 21-40s; 41-60s; 61-80s; and >80s. Then, the LT/ST ratio was calculated. Furthermore, actions played

188 during LT phases were classified in half and full court, respectively. A half court action occurred
189 when the action started and finished in the same half court. A full court action occurred when action
190 started in one half court and finished in the other half court, with at least 3 team-members crossing
191 the mid-court line. A single TR was counted when those players crossed the mid-court line (23). For
192 full court team movements, the number of consecutive TRs occurring during a single LT phase was
193 collected. Then, TR has been categorized in five classes of frequency (1TR; 2TR; 3TR; 4TR; and
194 >4TR).

195 **Statistical analysis**

196 For each variable, descriptive statistics (mean, SD, frequency of occurrence and percentage)
197 were calculated. To verify differences between quarter periods for LT spent at HIA, an ANOVA for
198 repeated measurements was applied. Chi square tests of independence were applied to assess
199 differences between games in the occurrences of LT, ST and TR, whereas chi-square goodness of fit
200 tests were used to verify differences in the distribution of half court actions between games and to
201 assess differences in LT, ST and TR classes. Statistical analyses were conducted using the statistical
202 package SPSS (version 20.0, Institute Inc., Cary, NC, USA), and the criterion for significance was
203 set at a 0.05 alpha level.

204

205 **RESULTS**

206 The analysis of activities of individual players showed that total LT and game time were
207 1477 ± 309 s and 2667 ± 608 s, respectively. During a game, each player performed 576 ± 110 (range
208 363-759) changes of activity. Table 1 reports the occurrence and duration of individual activities. In
209 general, a change of activity was observed every 2.56 s and 4.63 s for LT and total time, respectively.
210 The highest values emerged for SW, whereas HIA occurred $8.5\% \pm 1.8$ of LT. No differences in time
211 spent by players in HIA were found between quarter-periods.

212

213 Insert Table 1

214 -----

215 Regarding HIA, SPRINT occurred every 33.3 s of LT and 60.2 s of total time, respectively.
216 The relative picture for HM was 16.6 s and 29.9 s for LT and total time, respectively. Table 2 reports
217 the relative proportion of HIA categories performed with and without the ball. When each category
218 was analyzed separately, both SPRINT ($82.9 \pm 3.2\%$) and HM ($85.9 \pm 3.4\%$) without the ball were
219 higher than their relative conditions with the ball (SPRINT: $17.1 \pm 3.2\%$; HM: $14.1 \pm 3.4\%$), whereas
220 a more balanced occurrence emerged for JUMP (without the ball: $55.6 \pm 5.2\%$; with the ball $44.4 \pm$
221 5.2%).

222 -----

223 Insert Table 2

224 -----

225 The majority of sprints were for distances <10 m (Figure 1) accounting for 86.7% of the
226 overall number of sprints. The most common sprint was between 1 and 5 m. Overall, more LS were
227 performed than CS and CODS (Table 3). Sprinting without the ball (LS: $94.6 \pm 3.1\%$; CS: $67.4 \pm$
228 4.3% ; COD: $78.6 \pm 4.4\%$) occurred more frequently than sprinting with the ball (LS: $5.4 \pm 3.1\%$; CS:
229 $32.6 \pm 4.3\%$; COD: $21.4 \pm 4.4\%$).

230 -----

231 Insert Figure 1 and Table 3

232 -----

233 Over the five games, the analyzed players performed 130 RSE. During a match, 26.0 ± 7.6
234 RSEs were observed, with 4.3 ± 2.7 performed individually. Within each RSE, the number of sprints
235 was 4.4 ± 1.7 , with 15.4 ± 4.5 s between sprints, often in passive recovery ($58.6 \pm 18.5\%$). During
236 the active recovery between sprints at least one HM (57.7%) or at least one JUMP (48.5%) occurred.

237 On 38 occasions, corresponding to 29.2% of the total RSEs, both a HM and a JUMP occurred
238 between two sprints.

239 For team analysis, no differences emerged between games for the frequency of occurrence of
240 LT and ST, whereas differences were found for the frequency of occurrence for half court actions
241 ($p < 0.01$) and TR phases ($p < 0.05$) (figure 2). Moreover, differences ($p < 0.001$) were found within LT,
242 ST and TR classes of frequency. Regarding the duration of LT, higher occurrences were always
243 found for the 1-20 s (33.4 ± 12.7) and 21-40 s (21.6 ± 4.7) actions respect to those with durations
244 > 41 s (41-60 s: 10.0 ± 1.6 ; 61-80 s: 4.8 ± 1.6 ; > 80 s: 5.2 ± 3.3). Table 4 reports the percentages of
245 occurrence of LT and ST time categories. The mean game LT/ST ratio was 1.18 ± 0.25 , with $1.69 \pm$
246 0.78 ; 1.02 ± 0.26 ; 1.34 ± 0.58 ; 1.13 ± 0.28 for the 1st, 2nd, 3rd and 4th quarter, respectively.
247 Furthermore, 35.2% and 64.8% of LT phases were played on half and full court, respectively. The
248 majority of TRs occurred in 1TR (45.3%) and 2TR (23.9%) categories.

249

250 **DISCUSSION**

251 This is the first study focusing on individual and team time-motion analyses of elite women's
252 basketball games. The main findings were: 1) the repeated-sprint activity is a significant component
253 of elite women's basketball, primarily characterized by linear and short sprints, mostly performed
254 without the ball; 2) no differences were found between game quarters in the live time HIA; and 3)
255 team analysis showed no different distribution for LT and ST phases between games, while a
256 different distribution was observed for TR phases and half court actions.

257 RSA has been considered a crucial element in team sport performance and analyses of RSE
258 during official games has been conducted in soccer (9), rugby (17), and field hockey (37). In elite
259 men's basketball players (12), only one game has been analyzed, thus limiting the generalizability of
260 results, especially to women's basketball. In the present study, during a game each player performed
261 more RSEs with respect to those registered in field hockey and rugby (17,37). Furthermore within

262 each RSE, the occurrence of sprints resulted similar to that of men's field hockey (37) and higher
263 than that of youth male soccer (9). These findings highlight the relevance of women's basketball
264 training focused on RSA.

265 The type of recovery between sprint bouts could affect overall sprint performance (36), with
266 passive recovery determining lower sprint time and lower fatigue index while performing a
267 basketball-specific RSA test (10). Similarly to men's field hockey (37), women's basketball players
268 tended to recover from RSE primary standing or walking (passive recovery). When an activity was
269 performed between sprints, HM and JUMP occurred separately or in sequence. Jumping or other
270 high intensity movements performed between sprint bouts have been shown to increase the
271 physiological load of RSA (8). These findings could be useful for future research focusing on the
272 development of a new specific basketball RSA test that includes HM and JUMP activities between
273 sprint bouts.

274 This study provides coaches with relevant information regarding the typology of sprint
275 activity in women's basketball, which could be used for improving the specificity of their training
276 plan. Players of this study sprinted more frequently (every 33 s of LT) compared to young male (39
277 s) (3,5) and collegiate female players (37.6 s) (25), but less frequently than reported for elite male
278 Australian players (20.9 s) (26), argues the necessity for basketball training plans to consider the
279 players' gender, age and level of competition. This consideration is reinforced by the higher
280 occurrence of changes of activity (around 2.6 s) observed in the elite women's basketball players
281 with respect to collegiate counterparts (2.8 s) (25), although lower than that reported for male elite
282 players (2.2 s) (5).

283 The analysis of sprint distances yielded interesting information. Around 57% of the sprints
284 were performed over 1-5 m with an additional 30% over 6-10 m. These distances were shorter with
285 respect to those recorded during rugby male elite games (18), likely due to the reduced dimension of
286 the basketball court. However, the basketball sprint and RSA tests reported in the literature

287 (24,16,12,10,38,13) mainly require players to sprint over longer distances and do not correspond well
288 to the game requirements. Therefore, future studies should consider the development of sprint tests <
289 10 m for evaluating women's basketball players. In addition, due to the high frequency of short
290 sprints in basketball, it could be speculated that conducting a time-motion analysis based on sprint
291 speed categories would not be meaningful.

292 Although players tended to perform linear sprints, curved sprint and sprints with change of
293 direction were 52% of the total sprints. In considering that CODs represent 1/5 of total sprints, these
294 results substantiate the prevalent role of agility in women's basketball game (13), especially
295 performed without the ball. However, it has to be noted that 17.1% of the total sprint activity was
296 carried out bouncing the ball, highlighting the contribution of sprinting while dribbling to the overall
297 activity demands of female basketball game-play.

298 This study did not support the hypothesis that HIA would decrease throughout the game, a
299 result in line with the findings relative to University level women's basketball (25). Conversely,
300 youth elite male basketball players showed a significant decrease in total HIA in the last quarter of
301 the game (5). The most likely explanation for this contrasting data is that our players averaged at
302 least 20 min of LT per game, which may not be sufficient to induce fatigue by the end of the game.
303 Comparatively, athletes in BenAbdelkrim et al. study (5) averaged of almost 35 min of LT per game.
304 Furthermore, it is necessary to consider that also tactical factors can heavily influence the pace of a
305 game, particularly towards the end of a quarter or of a game (3,5). Therefore, future research is
306 needed to investigate the role of different tactical aspects and game strategies on the movement
307 patterns of players.

308 We found no differences between LT and ST for all games analyzed suggesting that the
309 observed game phases and team patterns reported could be used to establishing a performance model
310 of elite women's basketball. Moreover, a significant difference inside the occurrence of LT and ST
311 phases with a duration of up to 1 min and a work to rest ratio never above 1.69 (1st quarter) were

312 shown. Interesting to note, these results are in line with the literature on youth male basketball (22),
313 indicating a mean playing time and break period of ~ 1.5 and 1 min, in seasonal and tournament elite
314 junior male basketball competition, respectively. These data could provide basketball coaches with
315 detailed information that can be used to design their training sessions in term of drill duration and
316 workload. The different distribution between games for half court actions and TR phases underlines
317 the heterogeneity and variability of basketball games in this specific area. In particular, the higher
318 number of actions played on total court, mostly including 1 or 2 TR phases, suggests that coaches
319 should train their players using a limited number of TRs. This novel information calls for further
320 analysis of half and full court actions to help coaches optimizing their basketball training sessions
321 with particular reference to basketball drills and scrimmages.

322

323 **PRACTICAL APPLICATION**

324 The present findings highlight the relevance of repeated-sprint activity in women's basketball
325 and call for the future development of basketball RSA tests specifically related to the actual demand
326 of the game. Specifically, training should focus on RSA drills with at least 4 sprint repetitions and a
327 recovery time between bouts of around 15 s. Basketball coaches should consider using both passive
328 and active recovery with the latter including high intensity specific movements and jumps between
329 sprint bouts. In addition to linear sprints, coaches should also train CSs and CODSs at distances of
330 10m or less. This approach could be useful to improve the players' capability to accelerate over short
331 distances, which could be a discriminant factor of basketball performance. Furthermore, CS
332 performed bouncing the ball should be widely trained, especially in considering the high occurrence
333 of these technical aspects during a game. Work to rest ratio between 1:1 and 2:1 should be
334 considered for basketball drills and small-sided games which proved to be effective in training
335 players (2,11). However, to meet the game requirements drill bouts duration should last
336 approximately 1 min. In considering that almost 1/3 of the actions were performed on half court,

337 coaches of women basketball should also focus on small-sided games played on only half court.

338 Finally to improve training specificity, drills played on full court should include mainly two TR

339 phases.

340

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447 **FIGURE LEGENDS**

448 **Table 1.** Means \pm *SD* and (ranges) of activity classes (Standing/Walking=SW, Low intensity
449 specific movement=LM, Jogging=JOG, Medium intensity specific movement=MM, Running=RUN,
450 High intensity specific movement=HM, Sprinting=SPRINT, Jumping=JUMP) of players for each
451 game in relation to their occurrence (n and %), proportion of live time (%), and duration (s).

452 **Table 2.** Means \pm *SD* of frequency of occurrence (%) of high intensity actions (HIA)
453 (Sprinting=SPRINT, High intensity specific movement=HM, and Jumping=JUMP) in relation to
454 their execution with or without the ball.

455 **Table 3.** Means \pm *SD* of frequency of occurrence (%) of sprinting typology (Linear=LS, Curved=CS,
456 and Change of Direction=CODS) in relation to their execution with or without the ball.

457 **Table 4.** Means \pm *SD* of frequency of occurrence (%) of time categories (1-20s, 21-40s, 41-60s, 61-
458 80s, >80s) for live time (LT) and stoppage time (ST).

459 **Figure 1.** Means and *SD* of frequency of occurrence (%) of sprint activity in relation to 5 classes of
460 distances (1-5m; 6-10m; 11-15m; 16-20m; >20m).

461 **Figure 2.** Frequency of occurrence (%) of transfer phases (TR) in relation to one (1TR), two (2TR),
462 three (3TR), four (4TR) and more than four TR (>4TR) categories. *= $P < 0.05$.

463

Classes of activity	Frequency of occurrence (n)	Frequency of occurrence (%)	Live time (%)	Duration (s)
<i>SW</i>	205 ± 42 (121–280)	35.4 ± 2.0	50.2 ± 5.5	7.42 ± 10.58
<i>LM</i>	91 ± 23 (55–137)	15.5 ± 2.0	10.0 ± 2.7	1.69 ± 1.17
<i>JOG</i>	73 ± 20 (40–121)	12.8 ± 3.0	11.7 ± 2.9	2.66 ± 2.21
<i>MM</i>	56 ± 20 (20–104)	9.6 ± 2.5	6.5 ± 2.4	1.77 ± 0.95
<i>RUN</i>	63 ± 16 (36–105)	11.0 ± 1.8	13.1 ± 2.4	3.13 ± 1.58
<i>HM</i>	25 ± 10 (13–56)	4.5 ± 1.5	2.7 ± 1.4	1.62 ± 0.92
<i>SPRINT</i>	44 ± 15 (18–72)	7.8 ± 2.2	5.2 ± 1.8	1.77 ± 0.80
<i>JUMP</i>	19 ± 10 (5–44)	3.4 ± 1.5	0.6 ± 0.3	0.46 ± 0.13

464

465 **Table 1.** Means ± *SD* and (ranges) of activity classes (Standing/Walking=*SW*, Low intensity specific movement=*LM*, Jogging=*JOG*,
466 Medium intensity specific movement=*MM*, Running=*RUN*, High intensity specific movement=*HM*, Sprinting=*SPRINT*, Jumping=*JUMP*)
467 of players for each game in relation to their occurrence (n and %), proportion of live time (%), and duration (s).

468

HIA	High intensity with ball (%)	High intensity without ball (%)
<i>SPRINT</i>	38.6 ± 6.3	52.7 ± 3.2
<i>HM</i>	17.3 ± 2.3	31.5 ± 3.2
<i>JUMP</i>	44.1 ± 5.9	15.8 ± 1.3

469 **Table 2.** Means ± *SD* of frequency of occurrence (%) of high intensity actions (HIA)
 470 (Sprinting=SPRINT, High intensity specific movement=HM, and Jumping=JUMP) in
 471 relation to their execution with or without the ball.

472

Sprint activity	Total sprint (%)	Sprint with the ball (%)	Sprint without the ball (%)
<i>LS</i>	48.3 ± 2.9	14.5 ± 5.8	55.2 ± 3.5
<i>CS</i>	31.0 ± 3.9	59.1 ± 2.0	25.2 ± 4.1
<i>CODS</i>	20.7 ± 1.5	26.4 ± 5.9	19.6 ± 1.1

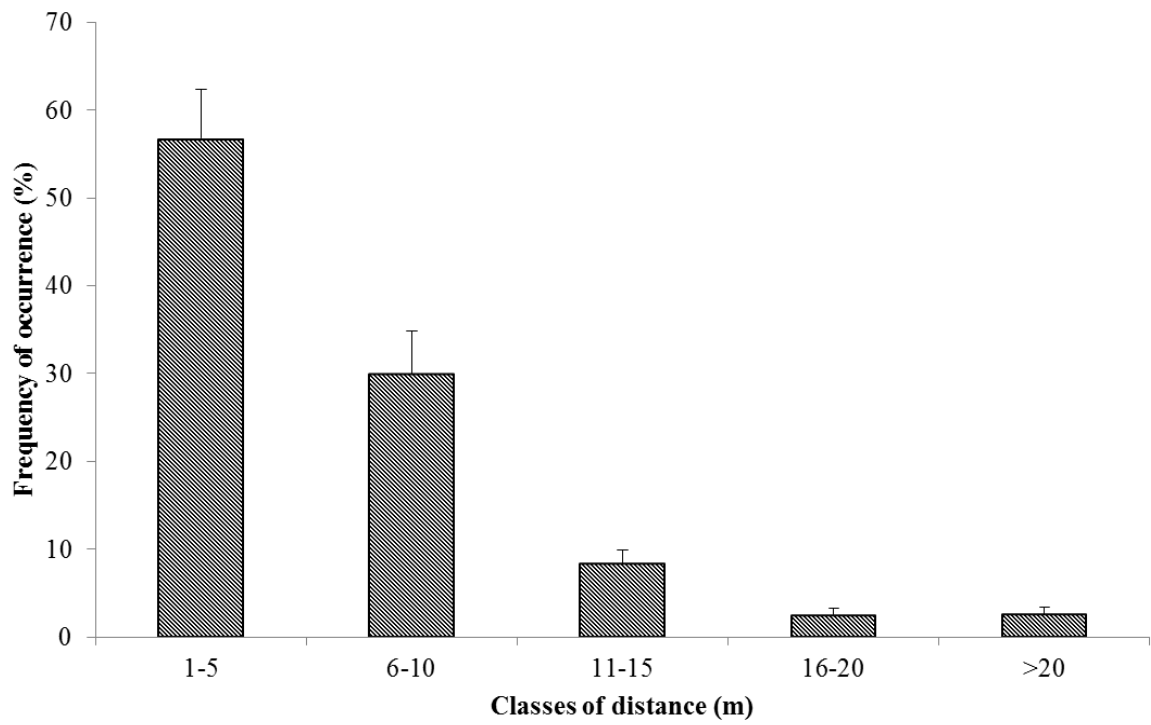
473 **Table 3.** Means ± *SD* of frequency of occurrence (%) of sprinting typology (Linear=LS,
474 Curved=CS, and Change of Direction=CODS) in relation to their execution with or without
475 the ball.
476

Time Category	LT (%)	ST (%)
<i>1-20s</i>	43.4 ± 7.8	51.1 ± 8.4
<i>21-40s</i>	29.0 ± 4.2	29.1 ± 5.4
<i>41-60s</i>	13.5 ± 1.5	7.0 ± 3.6
<i>61-80s</i>	6.5 ± 2.4	4.3 ± 2.7
<i>>80s</i>	7.6 ± 5.5	8.6 ± 3.4

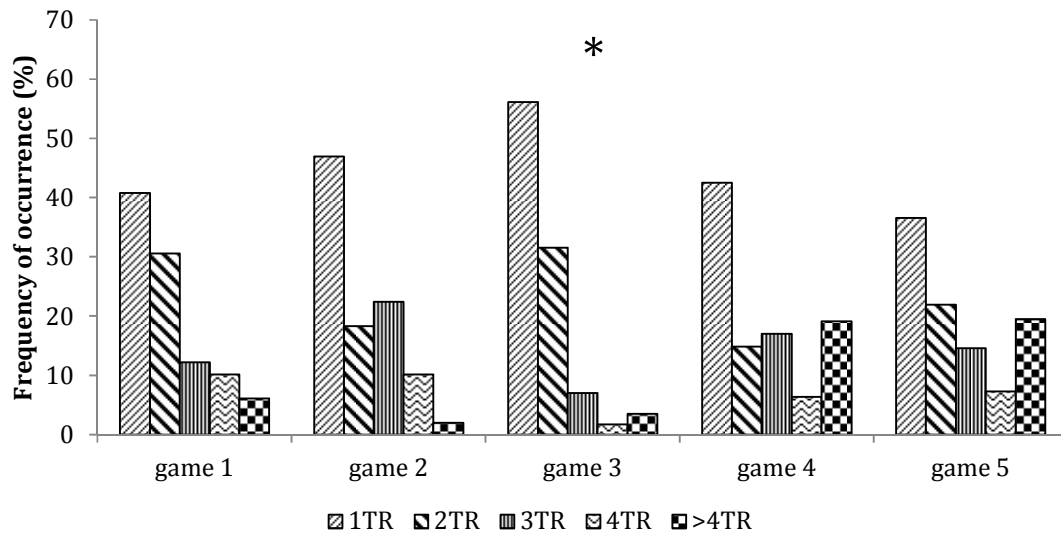
477 **Table 4.** Means ± SD of frequency of occurrence (%) of time categories (1-20s, 21-40s, 41-

478 60s, 61-80s, >80s) for live time (LT) and stoppage time (ST).

479



480
481 **Figure 1.** Means and *SD* of frequency of occurrence (%) of sprint activity in relation to 5
482 classes of distances (1-5m; 6-10m; 11-15m; 16-20m; >20m).



483

484 **Figure 2.** Frequency of occurrence (%) of transfer phases (TR) in relation to one (1TR), two
 485 (2TR), three (3TR), four (4TR) and more than four TR (>4TR) categories. *=p<0.05.