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## Time-motion analysis of Italian elite women's basketball games: individual and team analyses

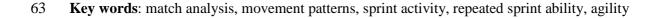
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### 46 ABSTRACT

47 The aim of this study was to assess elite women's basketball game performance. Five elite 48 women's games (3 Italian 1st division and 2 Euroleague) were analyzed for individual and team 49 time-motion analyses. The individual analysis evaluated the players' movement patterns with 50 particular focus on high intensity activity (HIA), sprint activity, and repeated sprint events (RSEs). 51 Team analysis included live time (LT), stoppage time (ST), and their ratio, transfer (TR) phases, half 52 court and full court actions. The frequency of occurrence of changes of activities was  $n=576 \pm 110$ , 53 one every 2.56 s of LT. Total HIA was  $8.5 \pm 1.8\%$  of LT and no significant differences between 54 quarter-periods were observed. In general, players performed linear sprints ( $48.3 \pm 2.9\%$ ) over 1-5 m 55 distance (56.8  $\pm$  5.6%). The occurrence of RSE was 4.4  $\pm$  1.7, with 58.6  $\pm$  18.5% passive recovery 56 between sprints. Team analysis showed no significant difference between games for LT and ST 57 phases (ratio =  $1.18 \pm 0.25$ ). For game analysis, LT and ST were  $43.4 \pm 7.8\%$  and  $51.1 \pm 8.4\%$ , respectively. A difference between games was found for half court actions (p<0.01) and TR phases 58 59 (p<0.05). Moreover, 1TR and 2TR were the most performed (45.3% and 23.9%) actions. These 60 results encourage coaches to include repeated sprint ability with mainly linear and short sprints into a 61 comprehensive training program.



### 64 **INTRODUCTION**

The first women's basketball game was played in 1893, when Senda Berenson adapted James Naismith's basketball rules for women (40). However, women's basketball has been included in the Olympic Games since 1976 and the professional Women's National Basketball Association (WNBA) was founded in 1996, receiving a large interest worldwide (40). Conversely, the scientific literature on women's basketball is still limited, particularly regarding performance parameters.

70 Video analysis is one of the most common methods used to evaluate the performance of both 71 the individual players and the teams during a competition (20). More specifically, notational analysis 72 is considered an objective way to quantify in a valid and consistent manner key elements of a 73 performance (28). According to the Hughes and Franks' classification (21), notational analysis can 74 be used for: 1) technical and tactical evaluations; 2) educational uses with coaches and players; 3) 75 development of databases and performance models; and 4) analysis of movements, commonly referred as time-motion analysis. To date, the majority of the studies in basketball have focused on 76 77 physiological aspects of performance (14,29,30,31) rather than the analysis of movements during 78 competition (41). While the physiological parameters could inform on the metabolic demands of a 79 game, time-motion methodologies could provide crucial information regarding the occurrence, 80 duration and typology of sport-specific movements to help coaches in designing sound training 81 programs.

Basketball is an open-skill sport characterized by different activities, varying from lowintensity running and walking to maximal sprints and jumps. According to the literature on elite men's basketball players perform around 1000 changes of movement every 2.0 s (5,26), with a 1:3.6 work to rest ratio (4). In particular, high intensity activities occur 15-16% of live time, with 55-105 sprints occurring every 21-39 s and lasting <2 s (5,26). In addition, a decrease in the amount of highintensity activity has been reported during the second and fourth quarters compared to the first and third ones, probably due to fatigue effect or different team tactical strategies adopted (3,5).

89 In general, a relevant component for team sport performances is the player's capability to 90 sustain repeated sprints (i.e., repeated-sprint-ability, RSA) with minimal recovery between sprint 91 bouts (7,36). Requiring team sport players to perform repeated straight sprint tasks, several authors 92 focused on the physiological parameters related to RSA (6,7,19,36,39) and only few studies 93 investigated the frequency of occurrence of repeated sprint activities during actual games (9,17,37). 94 Even though RSA is considered particularly crucial for basketball performance (3,10,33), it has been 95 investigated mainly during basketball training (10,34) with only one study analyzing RSA during 96 official men's basketball games (12). No information is available on women's competitions. In 97 general, basketball players perform not only straight sprints but also short sprints with rapid changes 98 of direction and velocity, which is commonly known as agility (35). Although agility is considered 99 an important component for both male (1) and female (15) basketball players, this aspect has been 100 investigated only during rugby competitions (18).

101 Information on movement patterns during women's basketball is limited. Examining a 102 practice game of college female players, Narazaki and colleagues (27) considered only four 103 categories of movement (i.e., stand, walk, run, jump). The authors reported that running and jumping 104 activities account for 34% of live time. Investigating a female team of the British University Sports 105 Association (BUSA) Premiere League, Matthew and Delextrat (25) reported that players perform 652 106  $\pm$  128 movements, one every 2.8 s, and spend 5.7% of live time at high intensities. A higher 107 occurrence of movement changes ( $1752 \pm 156$ ) has been reported for Australian state-level basketball 108 players (32). These discrepancies could be ascribed to methodological differences between studies, 109 which need further investigation to establish sound evidence. Finally, to provide a comprehensive 110 picture of the demands of basketball game, it is crucial to combine individual and team time-motion 111 game analyses (28), which could be helpful for strength and conditioning coaches to plan their 112 training sessions. Because of the situational nature of basketball, it is essential to consider also 113 possible differences in individual and team behaviors among games in relation to the duration of the game phases and individual and team movements between and within basketball games.Unfortunately, no study on basketball provided both individual and team analyses.

116 Therefore, the present research aimed to investigate elite women's basketball performance by 117 combining individual and team time-motion analyses. Specifically, this study examined players' 118 movement patterns, with particular reference to the number of repeated sprint events (RSE), and high 119 intensity activities (HIA) that occurred during the games. Team analysis focused on the number and 120 duration of live time (LT) and stoppage time (ST) phases, and total and half court actions. The 121 hypotheses of our study were that: 1) the time spent by players in HIA decreased throughout the 122 game; and 2) the LT, ST, transfer phases (TR) and half court actions have a different distribution 123 between games.

124

### 125 METHODS

## 126 **Experimental approach to the problem**

127 The Institutional Research Board approved the study aimed to analyze individual and team 128 women's basketball performances. Written consent was obtained from the players giving them a 129 detailed written and verbal consent explaining aims, benefits and risks involved with the 130 investigation. This study examined a women's team competing in the 2011-2012 season in both 131 "Serie A1" and Euroleague. Serie A1 represents the women's Italian first division basketball 132 championship and includes the best 12 women basketball Italian teams. The top eight teams qualify 133 for the play-off stage. The winner and the second classified of the Italian national competition qualify 134 for the women's Euroleague championship of the following season. The Euroleague is the Europe's 135 premier basketball tournament for women including the best 23 European teams. According to the 136 International Basketball Federations rules, games consist of four 10-min quarters, with two 2-min 137 breaks between the first and last two quarters and a 10-min break between the second and third 138 quarters. A total of five home games (3 by Serie A1 and 2 by Euroleague) were selected for this

study. Data were collected from November 6<sup>th</sup> 2011 to January 8<sup>th</sup> 2012 during the 2011-2012 regular seasons of both Serie A1 and women's Euroleague championships. According to the official games schedules, the Italian games (Serie A1) were scheduled on Sunday at 6 p.m., while the European games (Euroleague) were played on Thursday at 8.30 p.m. The team won four games and lost only one.

144 Players' movement patterns were analyzed by means of time motion analysis technique 145 (5,25,26). In particular, individual analysis focused on the occurrence and duration of sprint activity, 146 RSE and HIA. Team analysis evaluated the number and duration of LT, ST, TR and the half court 147 actions. Both individual and team variables were analyzed to give a comprehensive description of the 148 women's basketball performance. Furthermore, the percentage of time spent by players in HIA was 149 used as dependent variable for comparisons between game quarter periods. Team analysis evaluated 150 LT, ST, TR and half court actions were considered dependent variables to verify whether differences 151 occurred between games and within each class of frequency of each variable.

152 Subjects

153 An Italian elite (1st division) female basketball team consisting of twelve players (age:  $27 \pm 4$ 154 years; height:  $1.84 \pm 0.09$  m; body mass:  $77.5 \pm 15.1$  kg) volunteered for the study. All players had 155 competed in the European national and international competitions, and in the WNBA professional 156 league during the previous 3 years and were coached by a staff with at least 7-year experience at 157 Serie A1 level. Athletes were involved in eight 120-min training sessions and two games per week. 158 According to the literature (5,25,26), inclusion criteria for individual player analysis the players had 159 to: a) be member of the team from the entire pre-season period (from August to September 2011); b) 160 have played  $\geq 20$  min<sup>-</sup>game<sup>-1</sup>. Therefore, 6 players (2 guards, 2 forwards and 2 centers) were individually analyzed. 161

162 **Procedures** 

163 Video recordings of all games were collected using a fixed camera (Sony HD AVCHD HDR-164 CX115, Tokyo, Japan), positioned at the midline 8-10 m away from the sideline and elevated 10-12 165 m to allow a full coverage of the court. The footage was analyzed using the software Dartfish 6.0 166 (DartfishTM Fribourg, Switzerland), which allowed a frame by frame analysis (with an accuracy of 167 0.02 s) of each playing sequence by choosing the velocity of footage's reproduction. To avoid inter-168 observer variability, a single experienced observer scored all the games. Before the study, the 169 observer scored two quarters of the same game 2 months apart, reporting high test-retest reliability 170 (Intraclass Correlation Coefficients = 0.88-0.99).

171 According to the literature (26), individual movement patterns were divided into 8 activity 172 categories: 1) standing/walking (SW); 2) Jogging (JOG); 3) Running (RUN); 4) Sprinting (SPRINT); 173 5) Jumping (JUMP); 6) Low- (LM), Moderate- (MM) and High- (HM) intensity specific movements 174 (shuffling, rolling, reverse and cross-over run activities). Also picking and positioning were 175 considered (3). In particular, HMs, JUMPs and SPRINTs performed with and without the ball were 176 recorded, and their sum was used to represent HIAs. The SPRINT category was divided in linear 177 sprint (LS), curved sprint (CS), and sprint with well defined change of direction (CODS). The 178 frequency of occurrences and duration of movements, and the amount of live time spent in each 179 category were considered for the analysis. Finally, sprinting distances were organized into 1-5 m, 6-180 10 m, 11-15 m, 16-20 m, and >20 m classes, respectively.

In considering the number and duration of sprint repetitions, and the duration and type (active/passive) of recovery, a minimum of three sprints with mean recovery between sprints <21 s was required to be considered a RSE pattern (37). In particular, passive recovery included SW activity, while all the others activities were considered as active recovery. Moreover, the occurrence of high intensity efforts (JUMPs and HMs) was measured during the RSE recovery phases.

Team analysis considered the duration of LT and ST according to 5 time categories: 1-20s;
21-40s; 41-60s; 61-80s; and >80s. Then, the LT/ST ratio was calculated. Furthermore, actions played

during LT phases were classified in half and full court, respectively. A half court action occurred when the action started and finished in the same half court. A full court action occurred when action started in one half court and finished in the other half court, with at least 3 team-members crossing the mid-court line. A single TR was counted when those players crossed the mid-court line (23). For full court team movements, the number of consecutive TRs occurring during a single LT phase was collected. Then, TR has been categorized in five classes of frequency (1TR; 2TR; 3TR; 4TR; and >4TR).

## 195 Statistical analysis

196 For each variable, descriptive statistics (mean, SD, frequency of occurrence and percentage) 197 were calculated. To verify differences between quarter periods for LT spent at HIA, an ANOVA for 198 repeated measurements was applied. Chi square tests of independence were applied to assess 199 differences between games in the occurrences of LT, ST and TR, whereas chi-square goodness of fit 200 tests were used to verify differences in the distribution of half court actions between games and to 201 assess differences in LT, ST and TR classes. Statistical analyses were conducted using the statistical 202 package SPSS (version 20.0, Institute Inc., Cary, NC, USA), and the criterion for significance was 203 set at a 0.05 alpha level.

204

## 205 **RESULTS**

The analysis of activities of individual players showed that total LT and game time were 1477  $\pm$  309 s and 2667  $\pm$  608 s, respectively. During a game, each player performed 576  $\pm$  110 (range 363-759) changes of activity. Table 1 reports the occurrence and duration of individual activities. In general, a change of activity was observed every 2.56 s and 4.63 s for LT and total time, respectively. The highest values emerged for SW, whereas HIA occurred 8.5%  $\pm$  1.8 of LT. No differences in time spent by players in HIA were found between quarter-periods.

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213	Insert Table 1
214	
215	Regarding HIA, SPRINT occurred every 33.3 s of LT and 60.2 s of total time, respectively.
216	The relative picture for HM was 16.6 s and 29.9 s for LT and total time, respectively. Table 2 reports
217	the relative proportion of HIA categories performed with and without the ball. When each category
218	was analyzed separately, both SPRINT (82.9 $\pm$ 3.2%) and HM (85.9 $\pm$ 3.4%) without the ball were
219	higher than their relative conditions with the ball (SPRINT: $17.1 \pm 3.2\%$ ; HM: $14.1 \pm 3.4\%$ ), whereas
220	a more balanced occurrence emerged for JUMP (without the ball: 55.6 $\pm$ 5.2%; with the ball 44.4 $\pm$
221	5.2%).
222	
223	Insert Table 2
224	
225	The majority of sprints were for distances <10 m (Figure 1) accounting for 86.7% of the
226	overall number of sprints. The most common sprint was between 1 and 5 m. Overall, more LS were
227	performed than CS and CODS (Table 3). Sprinting without the ball (LS: 94.6 $\pm$ 3.1%; CS: 67.4 $\pm$
228	4.3%; COD: 78.6 $\pm$ 4.4%) occurred more frequently than sprinting with the ball (LS: 5.4 $\pm$ 3.1%; CS:
229	32.6 ± 4.3%; COD: 21.4 ± 4.4%).
230	
231	Insert Figure 1 and Table 3
232	
233	Over the five games, the analyzed players performed 130 RSE. During a match, $26.0 \pm 7.6$
234	RSEs were observed, with $4.3 \pm 2.7$ performed individually. Within each RSE, the number of sprints
235	was 4.4 $\pm$ 1.7, with 15.4 $\pm$ 4.5 s between sprints, often in passive recovery (58.6 $\pm$ 18.5%). During
236	the active recovery between sprints at least one HM (57.7%) or at least one JUMP (48.5%) occurred.

On 38 occasions, corresponding to 29.2% of the total RSEs, both a HM and a JUMP occurredbetween two sprints.

239 For team analysis, no differences emerged between games for the frequency of occurrence of 240 LT and ST, whereas differences were found for the frequency of occurrence for half court actions 241 (p<0.01) and TR phases (p<0.05) (figure 2). Moreover, differences (p<0.001) were found within LT, 242 ST and TR classes of frequency. Regarding the duration of LT, higher occurrences were always 243 found for the 1-20 s (33.4  $\pm$  12.7) and 21-40 s (21.6  $\pm$  4.7) actions respect to those with durations 244 >41s (41-60 s: 10.0  $\pm$  1.6; 61-80 s: 4.8  $\pm$  1.6; >80s: 5.2  $\pm$  3.3). Table 4 reports the percentages of 245 occurrence of LT and ST time categories. The mean game LT/ST ratio was  $1.18 \pm 0.25$ , with  $1.69 \pm$ 246 0.78;  $1.02 \pm 0.26$ ;  $1.34 \pm 0.58$ ;  $1.13 \pm 0.28$  for the 1st, 2nd, 3rd and 4th quarter, respectively. 247 Furthermore, 35.2% and 64.8% of LT phases were played on half and full court, respectively. The 248 majority of TRs occurred in 1TR (45.3%) and 2TR (23.9%) categories.

249

#### 250 **DISCUSSION**

This is the first study focusing on individual and team time-motion analyses of elite women's basketball games. The main findings were: 1) the repeated-sprint activity is a significant component of elite women's basketball, primarily characterized by linear and short sprints, mostly performed without the ball; 2) no differences were found between game quarters in the live time HIA; and 3) team analysis showed no different distribution for LT and ST phases between games, while a different distribution was observed for TR phases and half court actions.

RSA has been considered a crucial element in team sport performance and analyses of RSE during official games has been conducted in soccer (9), rugby (17), and field hockey (37). In elite men's basketball players (12), only one game has been analyzed, thus limiting the generalizability of results, especially to women's basketball. In the present study, during a game each player performed more RSEs with respect to those registered in field hockey and rugby (17,37). Furthermore within each RSE, the occurrence of sprints resulted similar to that of men's field hockey (37) and higher
than that of youth male soccer (9). These findings highlight the relevance of women's basketball
training focused on RSA.

265 The type of recovery between sprint bouts could affect overall sprint performance (36), with 266 passive recovery determining lower sprint time and lower fatigue index while performing a 267 basketball-specific RSA test (10). Similarly to men's field hockey (37), women's basketball players 268 tended to recover from RSE primary standing or walking (passive recovery). When an activity was 269 performed between sprints, HM and JUMP occurred separately or in sequence. Jumping or other 270 high intensity movements performed between sprint bouts have been shown to increase the 271 physiological load of RSA (8). These findings could be useful for future research focusing on the 272 development of a new specific basketball RSA test that includes HM and JUMP activities between 273 sprint bouts.

274 This study provides coaches with relevant information regarding the typology of sprint 275 activity in women's basketball, which could be used for improving the specificity of their training 276 plan. Players of this study sprinted more frequently (every 33 s of LT) compared to young male (39 277 s) (3,5) and collegiate female players (37.6 s) (25), but less frequently than reported for elite male 278 Australian players (20.9 s) (26), argues the necessity for basketball training plans to consider the 279 players' gender, age and level of competition. This consideration is reinforced by the higher 280 occurrence of changes of activity (around 2.6 s) observed in the elite women's basketball players 281 with respect to collegiate counterparts (2.8 s) (25), although lower than that reported for male elite 282 players (2.2 s) (5).

The analysis of sprint distances yielded interesting information. Around 57% of the sprints were performed over 1-5 m with an additional 30% over 6-10 m. These distances were shorter with respect to those recorded during rugby male elite games (18), likely due to the reduced dimension of the basketball court. However, the basketball sprint and RSA tests reported in the literature

(24,16,12,10,38,13) mainly require players to sprint over longer distances and do not correspond well
to the game requirements. Therefore, future studies should consider the development of sprint tests <</li>
10 m for evaluating women's basketball players. In addition, due to the high frequency of short
sprints in basketball, it could be speculated that conducting a time-motion analysis based on sprint
speed categories would not be meaningful.

Although players tended to perform linear sprints, curved sprint and sprints with change of direction were 52% of the total sprints. In considering that CODSs represent 1/5 of total sprints, these results substantiate the prevalent role of agility in women's basketball game (13), especially performed without the ball. However, it has to be noted that 17.1% of the total sprint activity was carried out bouncing the ball, highlighting the contribution of sprinting while dribbling to the overall activity demands of female basketball game-play.

298 This study did not support the hypothesis that HIA would decrease throughout the game, a 299 result in line with the findings relative to University level women's basketball (25). Conversely, 300 youth elite male basketball players showed a significant decrease in total HIA in the last quarter of 301 the game (5). The most likely explanation for this contrasting data is that our players averaged at 302 least 20 min of LT per game, which may not be sufficient to induce fatigue by the end of the game. 303 Comparatively, athletes in BenAbdelkrim et al. study (5) averaged of almost 35 min of LT per game. 304 Furthermore, it is necessary to consider that also tactical factors can heavily influence the pace of a 305 game, particularly towards the end of a quarter or of a game (3,5). Therefore, future research is 306 needed to investigate the role of different tactical aspects and game strategies on the movement 307 patterns of players.

We found no differences between LT and ST for all games analyzed suggesting that the observed game phases and team patterns reported could be used to establishing a performance model of elite women's basketball. Moreover, a significant difference inside the occurrence of LT and ST phases with a duration of up to 1 min and a work to rest ratio never above 1.69 (1<sup>st</sup> quarter) were 312 shown. Interesting to note, these results are in line with the literature on youth male basketball (22), 313 indicating a mean playing time and break period of  $\sim 1.5$  and 1 min, in seasonal and tournament elite 314 junior male basketball competition, respectively. These data could provide basketball coaches with 315 detailed information that can be used to design their training sessions in term of drill duration and 316 workload. The different distribution between games for half court actions and TR phases underlines 317 the heterogeneity and variability of basketball games in this specific area. In particular, the higher 318 number of actions played on total court, mostly including 1 or 2 TR phases, suggests that coaches 319 should train their players using a limited number of TRs. This novel information calls for further 320 analysis of half and full court actions to help coaches optimizing their basketball training sessions 321 with particular reference to basketball drills and scrimmages.

322

#### 323 PRACTICAL APPLICATION

324 The present findings highlight the relevance of repeated-sprint activity in women's basketball 325 and call for the future development of basketball RSA tests specifically related to the actual demand 326 of the game. Specifically, training should focus on RSA drills with at least 4 sprint repetitions and a 327 recovery time between bouts of around 15 s. Basketball coaches should consider using both passive 328 and active recovery with the latter including high intensity specific movements and jumps between 329 sprint bouts. In addition to linear sprints, coaches should also train CSs and CODSs at distances of 330 10m or less. This approach could be useful to improve the players' capability to accelerate over short 331 distances, which could be a discriminant factor of basketball performance. Furthermore, CS 332 performed bouncing the ball should be widely trained, especially in considering the high occurrence 333 of these technical aspects during a game. Work to rest ratio between 1:1 and 2:1 should be 334 considered for basketball drills and small-sided games which proved to be effective in training 335 players (2,11). However, to meet the game requirements drill bouts duration should last 336 approximately 1 min. In considering that almost 1/3 of the actions were performed on half court,

337	coaches of women basketball should also focus on small-sided games played on only half court.
338	Finally to improve training specificity, drills played on full court should include mainly two TR
339	phases.

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#### 447 FIGURE LEGENDS

- 448 Table 1. Means ± SD and (ranges) of activity classes (Standing/Walking=SW, Low intensity
- 449 specific movement=LM, Jogging=JOG, Medium intensity specific movement=MM, Running=RUN,
- 450 High intensity specific movement=HM, Sprinting=SPRINT, Jumping=JUMP) of players for each
- 451 game in relation to their occurrence (n and %), proportion of live time (%), and duration (s).
- 452 Table 2. Means ± SD of frequency of occurrence (%) of high intensity actions (HIA)
- 453 (Sprinting=SPRINT, High intensity specific movement=HM, and Jumping=JUMP) in relation to
- 454 their execution with or without the ball.
- 455 **Table 3.** Means ± *SD* of frequency of occurrence (%) of sprinting typology (Linear=LS, Curved=CS,
- 456 and Change of Direction=CODS) in relation to their execution with or without the ball.
- 457 **Table 4.** Means  $\pm$  SD of frequency of occurrence (%) of time categories (1-20s, 21-40s, 41-60s, 61-
- 458 80s, >80s) for live time (LT) and stoppage time (ST).
- 459 Figure 1. Means and SD of frequency of occurrence (%) of sprint activity in relation to 5 classes of
- 460 distances (1-5m; 6-10m; 11-15m; 16-20m; >20m).
- 461 **Figure 2.** Frequency of occurrence (%) of transfer phases (TR) in relation to one (1TR), two (2TR),
- 462 three (3TR), four (4TR) and more than four TR (>4TR) categories. \*=P<0.05.
- 463

Classes of activity	Frequency of occurrence (n)	Frequency of occurrence (%)	Live time (%)	<b>Duration</b> (s)
SW	205 ± 42 (121–280)	$35.4 \pm 2.0$	$50.2 \pm 5.5$	$7.42\pm10.58$
LM	91 ± 23 (55–137)	$15.5 \pm 2.0$	$10.0\pm2.7$	$1.69 \pm 1.17$
JOG	73 ± 20 (40–121)	$12.8\pm3.0$	$11.7\pm2.9$	$2.66 \pm 2.21$
MM	$56 \pm 20$ (20–104)	$9.6\pm2.5$	$6.5\pm2.4$	$1.77\pm0.95$
RUN	63 ± 16 (36–105)	$11.0\pm1.8$	$13.1 \pm 2.4$	$3.13 \pm 1.58$
НМ	25 ± 10 (13–56)	$4.5\pm1.5$	$2.7 \pm 1.4$	$1.62\pm0.92$
SPRINT	44 ± 15 (18–72)	$7.8\pm2.2$	$5.2 \pm 1.8$	$1.77\pm0.80$
JUMP	19 ± 10 (5–44)	$3.4 \pm 1.5$	$0.6\pm0.3$	$0.46\pm0.13$

464

465 Table 1. Means ± SD and (ranges) of activity classes (Standing/Walking=SW, Low intensity specific movement=LM, Jogging=JOG,

466 Medium intensity specific movement=MM, Running=RUN, High intensity specific movement=HM, Sprinting=SPRINT, Jumping=JUMP)

467 of players for each game in relation to their occurrence (n and %), proportion of live time (%), and duration (s).

HIA	High intensity with ball (%)	High intensity without ball (%)
SPRINT	$38.6 \pm 6.3$	52.7 ± 3.2
HM	$17.3 \pm 2.3$	31.5 ± 3.2
JUMP	$44.1\pm5.9$	$15.8 \pm 1.3$

470 (Sprinting=SPRINT, High intensity specific movement=HM, and Jumping=JUMP) in471 relation to their execution with or without the ball.

472

Sprint activity	Total sprint (%)	Sprint with the ball (%)	Sprint without the ball (%)
LS	48.3 ± 2.9	$14.5\pm5.8$	$55.2 \pm 3.5$
CS	$31.0\pm3.9$	$59.1 \pm 2.0$	$25.2\pm4.1$
CODS	$20.7\pm1.5$	$26.4\pm5.9$	$19.6 \pm 1.1$

473 **Table 3.** Means ± SD of frequency of occurrence (%) of sprinting typology (Linear=LS,

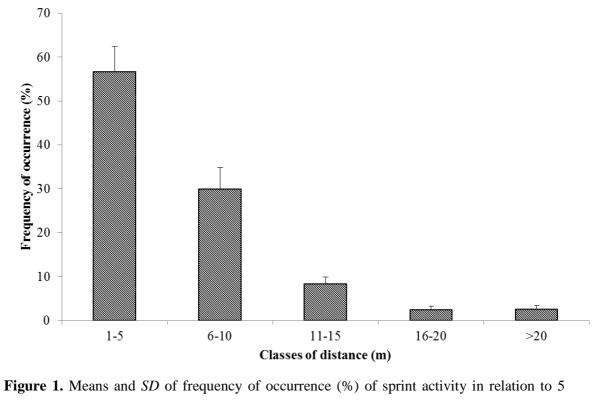
474 Curved=CS, and Change of Direction=CODS) in relation to their execution with or without

the ball.

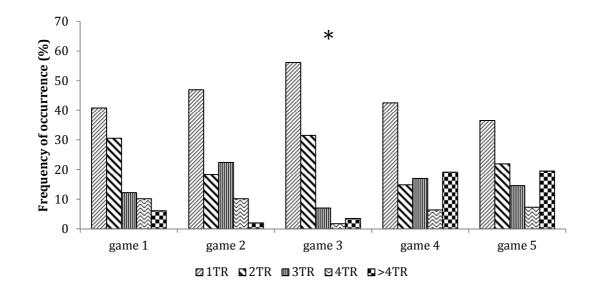
Time Category	LT (%)	ST (%)
1-20s	$43.4 \pm 7.8$	51.1 ± 8.4
21-40s	$29.0\pm4.2$	$29.1\pm5.4$
41-60s	$13.5 \pm 1.5$	$7.0 \pm 3.6$
61-80s	$6.5 \pm 2.4$	$4.3 \pm 2.7$
>80s	$7.6 \pm 5.5$	$8.6 \pm 3.4$

477 **Table 4.** Means  $\pm$  *SD* of frequency of occurrence (%) of time categories (1-20s, 21-40s, 41-

478 60s, 61-80s, >80s) for live time (LT) and stoppage time (ST).



482	classes	of	distances	(1-5m;	6-10m;	11-15m;	16-20m;	>20m).
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484 Figure 2. Frequency of occurrence (%) of transfer phases (TR) in relation to one (1TR), two

