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## Multiple sources of adolescents' conservative values: A multilevel study

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Table 1.
Individual and Class Level Variables: Descriptive Statistics

| Variables | Mean | SD | Min | Max |
| :--- | :---: | :---: | :---: | :---: |
| Level 1 - Individual ( $N=677$ ) |  |  |  |  |
| Age | 15.26 | 1.20 | 14 | 18 |
| Gender (2 = girl) | 1.58 | 0.49 | 1 | 2 |
| Religiosity | 2.92 | 2.08 | 1 | 7 |
| Mothers' conservatism | 4.36 | 0.88 | 1 | 6 |
| Adolescents' conservatism (dependent variable) | 3.28 | 0.94 | 1 | 5 |
| Level 2 - Class (N = 39) |  |  |  |  |
| Class mean conservatism | 3.30 | 0.21 | 2.73 | 3.72 |
| Teachers' conservatism | 3.37 | 0.62 | 2.30 | 5.10 |

Table 2.
Multilevel Correlates of Conservative Values

| Variables | Coeff. | SE | $t$ | Coeff. | SE | $t$ |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Intercept | $2.98^{* * *}$ | .37 | 8.01 | $2.99^{* * *}$ | .38 | 7.87 |
| Level 1 - Individual ( $N=677$ ) |  |  |  |  |  |  |
| $\quad$ Age | .01 | .02 | 0.37 | .01 | .02 | 0.31 |
| $\quad$ Gender (2 = girl) | -.10 | .06 | -1.48 | -.09 | .07 | -1.40 |
| $\quad$ Religiosity | $.11^{* * *}$ | .02 | 6.66 | $.11^{* * *}$ | .02 | 6.58 |
| $\quad$ Mothers' conservatism ${ }^{\#}$ | $.33^{* * *}$ | .05 | 6.41 | $.33^{* * *}$ | .05 | 6.82 |

Level 2 - Between class for $\beta_{0 j}(N=39)$
Class mean conservatism 09 . 06 1.27
Teachers' conservatism $03 \quad .12 \quad 0.48$
Level 2 - Between class for $\beta_{4 j}(N=39)$
Class mean conservatism .58** .18 3.31
Teachers' conservatism 20 . 10 1.60
$\begin{array}{llllllll}\text { Variance components for } \beta_{0 \mathrm{j}} & \text { Var. } & S D & \chi^{2} & \text { Var. } & S D & \chi^{2}\end{array}$

| Between individuals | .70 | 0.84 |  | .70 | 0.84 |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Between class | .01 | 0.12 | 37.53 | .01 | 0.11 | 33.46 |
| Between class for $\beta_{4 j}$ | .05 | 0.22 | $62.69 * *$ | .03 | 0.20 | $52.58^{*}$ |

Note. In the table we provided estimates with robust standard errors. The rough estimates, available upon request, were substantially analogous to those we presented. ${ }^{* * *} p<.001 ;{ }^{* *} p$ $<.01 ;{ }^{*} p<.05$. ${ }^{\text {}}$ class mean centered.

