

61st Annual Conference Program Book

Comparative and International Education Society

(IN)EQUALITY PROBLEMATIZING

THE PROMISE OF COMPARATIVE
AND INTERNATIONAL EDUCATION



CIES 2017



Atlanta, GA • March 5 - 9
#CIES2017



CIES 2017 ESSENTIAL INFORMATION

Conference Site

Sheraton Atlanta Downtown
(hotel map located inside back cover)
165 Courtland Street NE, Atlanta GA

Conference WIFI

Wifi Network: Sheraton Conference
Access Code: cies2017

	SUN MAR 5TH	MON MAR 6TH	TUE MAR 7TH	WED MAR 8TH	THU MAR 9TH
MORNING	Preconference Workshops 8:30am-11:30am	Parallel Sessions 8:00am-9:30am 9:45am-11:15am 11:30am-1:00pm	Parallel Sessions 8:00am-9:30am Coffee Break & Poster Session 9:30am-10:00am Parallel Sessions 10:00am-11:30am	Parallel Sessions 8:00am-9:30am 9:45am-11:15am 11:30am-1:00pm	Parallel Sessions 8:00am-9:30am 9:45am-11:15am 11:30am-1:00pm
AFTERNOON	Preconference Workshops 11:45am-2:45pm 3:00pm-6:00pm	Parallel Sessions 1:15pm-2:45pm Coffee Break & Poster Session 2:45pm-3:15pm Parallel Sessions 3:15pm-4:45pm	Parallel Sessions 11:45am-1:15pm George F. Kneller Lecture 1:30pm-2:30pm Parallel Sessions 2:45pm-4:15pm 4:30pm-6:00pm	Parallel Sessions 1:15pm-2:45pm Coffee Break 2:45pm-3:15pm Parallel Sessions 3:15pm-4:45pm	Parallel Sessions 1:15pm-2:45pm 3:00pm-4:30pm
EVENING	CIES 2017 Film Festivalette Opening 7:30pm-9:00pm	Parallel Sessions 5:00pm-6:30pm Opening Ceremony 6:45pm-7:30pm Opening Reception 7:30pm-10:00pm	CIES Presidential Address 6:15pm-7:15pm Awards Ceremony 7:15pm-8:00pm Un/conference 8:00pm-10:00pm	Parallel Sessions 5:00pm-6:30pm State of Society 6:45pm-7:45pm Receptions 8:00pm-10:00pm	Closing Ceremony 4:30pm-5:00pm CIES 2017 Film Festivalette Closing 5:00pm-6:30pm

QUESTIONS

Questions during the conference can be directed to the registration desk on the 1st floor in the Capitol Prefunction space (North Tower) or sent to: cies2017@cies.us.

CIES 2017 on Social Media
#CIES2017



KEY LOCATIONS

Registration • 1st Floor, Capitol Prefunction (N. Tower)
Exhibit Hall • 1st Floor, Georgia Prefunction (S. Tower)
CIES 2017 Lounge • 1st Floor, Capitol North (N. Tower)
CIES 2017 Childcare • 2nd Floor, Savannah Rms (S. Tower)
Nursing Mothers Room • 2nd Floor, Georgia 15 (S. Tower)
Prayer / Meditation Room • 2nd Floor, Georgia 14 (S. Tower)
Gender Neutral Bathroom • 3rd Flr, Adjacent to Executive Boardroom (S. Tower)
Poster Exhibits • 1st Floor, Georgia 2-6 Hallway (S. Tower)

CIES 2017 Mobile App

A conference app for smartphone or tablet is available through the Apple App store or Google Play (Android). Build a personalized schedule, connect with other attendees, rate the sessions you attend.



Additional information and updates also posted on our website cies2017.org

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ABOUT CIES



The Comparative and International Education Society (CIES), Inc., was founded in 1956 to foster cross-cultural understanding, scholarship, academic achievement and societal development through the international study of educational ideas, systems, and practices. The Society's members include more than 2500 academics, practitioners, and students from around the world. Their professional work is built on cross-disciplinary interests and expertise as historians, sociologists, economists, psychologists, anthropologists, and educators. Over the last six decades, the activities of the Society's members have strengthened the theoretical and research rigor of comparative studies and increasingly applied those understandings to education policy and implementation issues around the globe. CIES membership has increased global understanding and public awareness of education issues, and has informed both domestic and international education policy debate. The Society works in collaboration with other international and comparative education organizations to advance the field and its objectives.

The principal Society vehicles for member activities are:

- **The Comparative Education Review**—a professional, refereed journal published quarterly (February, May, August and November) by the University of Chicago Press
- **The CIES Newsletter**—an information document produced by CIES containing news updates, announcements, committee reports and editorials
- **The CIES Annual Conference**—a gathering of Society members and interested public usually held in March is devoted to scholarly and practical exchange, debate and networking.
- **The CIES Fall Symposium**— smaller focused meeting designed to bring together researchers, policymakers and practitioners for focused intellectual and policy engagement around a critical education topic.
- **Standing and Ad Hoc Committees**—appointed and voluntary groups focused on specific professional interests of the Society, strengthening its voice in policy and intellectual debate, liaising with counterpart organizations, and ensuring full and equal representation to its diverse membership

As a registered non-profit [501(c)3] organization in the United States, the Comparative and International Education Society supports the activities of its members to:

1. Promote understanding of the many roles that education plays the shaping and perpetuation of cultures, the development of nations, and influencing the lives of individuals
2. Improve opportunities for the citizens of the world by fostering an understanding of how education policies and programs enhance social and economic development
3. Increase cross-cultural and cross-national understanding through educational processes and by the study and critique of educational theories, policies and practices that affect individual and social well-being.





WELCOME MESSAGE FROM CIES PRESIDENT-ELECT

It is a pleasure and an honor to welcome you to Atlanta for the 61st Annual Meeting of the Comparative and International Education Society. We gather at a moment when our field is more vibrant and vital than ever. Yet, this is also a moment when international exchange and the freedoms necessary for academic scholarship face threats on many fronts. CIES leadership and many CIES members have expressed particular concern about recent US policies on immigration and refugees. The Board of Directors has called upon our field to advocate for the flow of people and exchange of ideas. These are essential to inquiry and to the advancement of educational knowledge and development. In the following pages you can read about the CIES RESPONDS sessions and activities (page 13) we have planned to begin addressing these challenges.

As Program Chair I have invited CIES 2017 participants to pay particular attention to the problem of inequality and have set the 2017 conference theme as “Problematizing (In)Equality: The Promise of Comparative and International Education”. To suggest that inequality needs to be problematized implies that much that is taken-for-granted needs to be challenged. It also suggests that we consider how inequalities are constructed as problems in the first place and what solutions and possibilities are thereby enabled and disabled.

This is an exciting time for the field of Comparative and International Education and I am thrilled at the number of new initiatives CIES is launching. In Fall 2016 we convened a CIES Fall Symposium, the second of which is planned for October 2017 (see page 58). This year’s conference features a number of key innovations including subsidized childcare, expanded roundtable sessions, and book launch sessions (see page 22) that highlight the significance of book-length publications in our field.

With Special Interest Groups (SIGs), hundreds of sessions, multiple receptions, and more, the CIES annual conference offers many ways to engage with the latest research and practice in the field of comparative and international education. Our Presidential Highlighted Sessions will be live-streamed. And, as usual, we can expect robust social media engagement around #CIES2017. We are providing several extended coffee breaks and have dedicated the Capitol North ballroom to serve as a conference lounge space for the majority of the conference. Thank you for coming to join the conversation!

Noah W. Sobe

CIES President-Elect
Loyola University Chicago





WELCOME MESSAGE FROM THE CIES PRESIDENT

Dear CIES 2017 Conference Participants,

*I am delighted to welcome you to the 61st annual conference of the Society in Atlanta, Georgia! The team led by President-Elect Noah W. Sobe of Loyola University, Chicago, is much to be applauded for great diligence and vision in the huge task of organizing the conference. The chosen theme, *Problematizing (In)Equality*, has much significance and continuing pertinence across the world.*

At a global level, we are now in the second year of progress towards the 17 Sustainable Development Goals (SDGs) approved by the United Nations in September 2015 and with a target date of 2030. Education is given particular prominence in Goal 4, but to some extent underpins all the goals. Issues of equality and inequality are fundamental to the SDGs, and need constant attention within evolving circumstances and competing forces.

*While the SDGs have a global focus, we also have much to learn at national and sub-national levels. Within the US and beyond, our host city is known for its role in the 1960s Civil Rights Movement and for the work of Martin Luther King Jr., and as such is a very appropriate location for this theme. Each year our annual conference attracts many participants from outside the US, while most of the US-based participants are actively concerned with patterns in other countries. This feature makes the annual CIES conference a vibrant global platform. I know that we will engage in much discussion about the nature of (in)equalities, about tools for analysis, and about ways to improve patterns for present and future generations. In the process, I am confident that we will indeed demonstrate *The Promise of Comparative and International Education*.*

Mark Bray

CIES President

The University of Hong Kong





WELCOME MESSAGE FROM CIES EXECUTIVE DIRECTOR

On behalf of all of us at the Office of the Executive Director (OED), I am delighted to welcome you to the 61st Annual Conference of the Comparative and International Education Society in Atlanta!

We are well into our first year in the OED, which was formerly known as the Secretariat. We have been in touch with many of you online, helping you plan activities, answer questions, and prepare for the conference. Now we are excited to meet you in person! We encourage you to reach out to us during the conference with questions, ideas, suggestions, or just to say hello. We will be at the registration desk throughout the week.

The theme of this year's conference, "Problematizing In/equality" is particularly important to the OED, which is housed in the Office of Global Learning Initiatives at Florida International University. We define global learning as the process of collaboratively analyzing and addressing complex problems that transcend borders. Certainly, inequality is one of the most important issues that can be explored through global learning. We are all here to gain new insights into inequality and its influence on wellbeing. We look forward to learning from you, bringing new insights back to our home institution, and assisting the Society in disseminating our collective knowledge throughout the field and beyond.

Hilary Landorf

CIES Executive Director



CIES 2017 PROGRAM VOLUNTEERS

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Loyola University Chicago and CIES
President-Elect

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Loyola University Chicago

Mariusz Galczynski
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Indiana University Conferences

Yver Melchor
Loyola University Chicago

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Vania Soepriatna

Jinyu Wang

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Dana Burde
New York University

Hilary Landorf
Executive Director CIES

Noah W. Sobe
Loyola University Chicago

Christopher Shephard
USAID

CIES Responds to US Immigration and Refugee Policies Working Group

Elena (Helen) Aydarova
Arizona State University

Teresa Barton
Loyola University Chicago

Supriya Baily
George Mason University

Kristina Brezicha
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State University of New York at Albany

Jamie Kowalczyk
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Marianne Larsen
University of Western Ontario

Beth Lefebvre
University of Minnesota

Jamie Lew
Rutgers University

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Yver Melchor
Loyola University Chicago

David Post
Pennsylvania State University

Sophia Rodriguez
College of Charleston

Barbara Schulte
Lund University

Iveta Silova
Arizona State University

Carol Ann Spreen
New York University



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Africa

Jody L. McBrien - *University of South Florida*

African Diaspora

Nafees Khan - *Clemson University*

Kassie Freeman - *African Diaspora Consortium (ADC)*

Citizenship and Democratic Education

Kristina Brezicha - *Georgia State University*

Michelle Bellino - *University of Michigan*

Contemplative Inquiry and Holistic Education

Tom Culham - *University of British Columbia*

Charles Scott - *Simon Fraser University*

Cultural Contexts of Education and Human Potential

Cristina Jaimungal - *OISE/University of Toronto*

Maung Nyeu - *Harvard University*

Early Childhood Development

Bethany Wilinski - *Michigan State University*

East Asia

Takehito Kamata - *University of Minnesota*

Economics and Finance of Education

Iris BenDavid-Hadar - *Bar Ilan University, Israel*

Education, Conflict and Emergencies

Cyril Brandt - *University of Amsterdam*

Environmental and Sustainability Education

Michael Russell - *Centenary University*

Sophy Cai - *University of Illinois*

Eurasia Serhiy Kovalchuk - *University of Toronto*

Global Literacy

Barbara Trudell - *IL Africa*

Peggy Dubeck - *RTI*

Global Mathematics Education

Mindy Eichhorn - *Gordon College*

Linda Platas - *San Francisco State University*

Globalization and Education

D. Brent Edwards - *University of Hawaii-Manoa*

Chrissie Monaghan - *New York University*

Higher Education

Jorge Enrique Delgado (2014-2017)

University of Pittsburgh

Meggan Madden (2016-2019)

Middlebury Institute of International Studies

Gerardo Blanco-Ramirez (2014-2017)

University of Massachusetts-Boston

Christina Yao (2016-2019)

University of Nebraska-Lincoln

ICT4D (ICT for Development)

Jayson W. Richardson - *San Diego State University*

Inclusive Education

Kate Lapham - *Open Society Foundations*

Indigenous Knowledge and the Academy

Tataleni I. Asino - *Oklahoma State University*

Language Issues

Stephen Bahry - *University of Toronto*

Large Scale Cross National Studies in Education

David Rutkowski - *University of Oslo*

Laura Engel - *George Washington University*

Latin America

Martina Arnal - *Independent Researcher*

Middle East

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Bassel Akar - *Notre Dame University - Louaize, Lebanon*

Jason Dorio - *University of California Los Angeles*

Peace Education

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Teacher Education and the Teaching Profession

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Matthew A.M. Thomas - *University of Sydney*

Youth Development and Education

David Balwanz - *University of Johannesburg*

Arushi Terway - *Education Policy Specialist*

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 Joan DeJaeghere - *University of Minnesota*

Gender and Education

Carly Manion - *OISE / University of Toronto*
 Payal Shah - *University of South Carolina*
 Emily Anderson - *Penn State University*
 Norin Taj - *University of Toronto*

UREAG

Anne M. Mungai - *Adelphi University*
 Anize Appel - *Northampton Community College*
 Oscar Espinoza-Parra - *Azusa Pacific University*
 Stephen Azaiki - *Institute of Science and Technology*
 Meghan Chidsey - *Teacher's College, Columbia University*
 Pavan John Antony - *Adelphi University*

Nominations Committee

Dan Wagner - *Chair, University of Pennsylvania*
 Sarah Dryden-Peterson - *Harvard University*
 Ratna Ghosh - *McGill University*
 Amber Gove - *RTI International*
 Albert Motivans - *UNESCO*
 Joshua Muskin - *Brookings Institution*
 Moses Oketch - *University College London*

SIG Committee

Chris Frey - *Chair, Bowling Green State University*
 Tataleni Asino - *Oklahoma State University*
 Kristina Brezicha - *Georgia State University*
 Fernanda Pineda - *Florida International University*
 Jayson Richardson - *University of Kentucky*
 Mousumi Mukherjee - *University of Melbourne*
 Joan Osa Oviawe - *Cornell University*

New Scholars Committee

Maria Khan - *University at Albany, SUNY*
 Elisabeth Lefebvre - *University of Minnesota*
 Mansoor Khan - *University at Albany, SUNY*
 Larissa Malone - *Greenville College*
 Nozomi Sakata - *University College London*
 Mahsa Bakhshaei - *McGill University*

Rashed Haq - *Western University, Canada*
 Katerina Davis - *Florida State University*
 Vanessa Sperduti - *Western University, Canada*
 Alice Chan - *McGill University*
 Rebecca Gokee - *University of Georgia*
 Malini Sivasubramaniam - *University of Toronto*
 Dante Salto - *National University of Cordoba, Argentina*
 Katie Cierniak - *Indiana University*
 Vilemini Tsagkaraki - *McGill University*
 Kara Janigan - *University of Toronto*

Awards Committee

Gilbert Valverde - *Chair, University at Albany, SUNY*

Honorary Fellows Sub-committee

Carol Spreen - *Co-Chair, New York University*
 Ruth Hayhoe - *OISE/ University of Toronto*
 Val Rust - *University of California Los Angeles*
 Martin Carnoy - *Stanford University*

George Bereday Award subcommittee

David Baker - *Chair, Penn State University*
 Renata Horvatek - *Co-Chair, Penn State University*
 Anna Katryn Chmielewski - *University of Toronto*
 Patricia Bromley - *Stanford University*
 David Kamens - *Northern Illinois University*

Joyce Cain Award Subcommittee

Mohamed Nur-Awaleh - *Chair, Illinois State University*
 Edith Omwami - *University of California Los Angeles*
 Kimberly Jupiter-King - *Tennessee State University*
 Jose Cossa - *American University Cairo*

Jackie Kirk Award Subcommittee

Nancy Kendall - *Chair, University of Wisconsin-Madison*
 Karen Monkman - *DePaul University*
 Kristen Molyneaux - *MacArthur Foundation*
 Jordan Naidoo - *UNICEF*
 Oren Pizmony-Levy - *Teachers College, Columbia University*

Travel Award Subcommittee

Dante Salto - *Chair, National University of Cordoba, Argentina*
 Teresa Barton - *Loyola University Chicago*
 Anne Campbell - *Middlebury Institute of International Studies at Monterey*
 Kara Janigan - *Miske, Witt and Associates, Inc.*
 John Anthony Pavan - *Adelphi University*

Gail P. Kelly - Award Subcommittee

Heidi Biseth, Chair - *University of Southeast Norway*
 Jasmine Sim - *National Institute of Education, Singapore*
 Agreement L. Jotia - *Botswana University*
 Halleli Pinson - *University of the Negev, Israel*
 Carol Benson - *Teacher's College, Columbia University*



CIES 2017 PROGRAM - WEDNESDAY, MARCH 8

How are the assessment results utilized? *Ruth Isaia, American Research Institutes*

Cognitive Foundations of Reading and Its Acquisition: An approach to advancing evidence-based literacy instruction. *Wesley A Hoover, American Research Institutes*

Connecting the dots: Multi-tiered systems of support for inclusive reading achievement. *Mohammed Elmeski, American Institutes for Research*

Discussant:

Rebecca Stone, American Institutes for Research

365. Highlighted Session: Knowledge Production and Pedagogical Paradigms to Enhance Student Learning Outcomes: A Comparative Case Study of four African Diaspora Partner Countries

SIG: African Diaspora

8:00 to 9:30 am

Sheraton Atlanta: Floor 1 - Georgia 12 (South Tower)

Participants:

Research and Best Practice Initiative *Ernest Morrell, Teachers College Columbia IUME*

Globalization Student Study Exchange *Kim Nesta Archung, African Diaspora Consortium*

Emerging Artist Network Exchange *Raquel Ezell, African Diaspora Consortium*

Knowledge Production and Inclusive Approaches and Practices for Vulnerable Populations *Rhonesha Blache, IUME Teachers College Columbia University*

Discussant:

Kassie Freeman, African Diaspora Consortium

366. Education and Social Systems

8:00 to 9:30 am

Sheraton Atlanta: Floor 1 - Georgia 13 (South Tower)

Participants:

Ecologicalization: the Root Problems in Equality of Education and Countermeasures *Songtao Fu, Hebei University*

Defining Defiance - Understanding Exceptional School Performance against the Odds. *Gerrit Ulrich Maritz, UNICEF; Edda Wiebke Bohn, Ministry of Education, Arts and Culture, Government of Namibia; Martin Prew, University of Witwatersrand, South Africa*

Quality, Equity and Social Mobility in Rural Education in China *Alex Yuan, Utah Valley University; Gloria Yang, Utah Valley University*

Relevance, relationships, research: Towards a sociological understanding of educational inquiry *Ralf St.Clair, University of Victoria*

367. International perspectives on higher education diversity

SIG: Higher Education

8:00 to 9:30 am

Sheraton Atlanta: Floor 1 - Georgia 2 (South Tower)

Participants:

Caste-Based Discrimination in Higher Education: An Application of Microaggressions Theory in Indian Context *Bharat Rathod, University of Massachusetts*

MSIs Across the Globe: Laying the Foundation for Future Research *Tyler S Hallmark, University of*

Pennsylvania

368. Comparative perspectives on Japanese secondary and higher education

SIG: Globalization and Education

8:00 to 9:30 am

Sheraton Atlanta: Floor 1 - Georgia 3 (South Tower)

Participants:

The Rise of Japanese Companies and Students' Aspirations for Higher Education in Cambodia *Takuya Akada, Indiana University*

Theorizing traveling reforms: global circulation of "the Japanese lesson study model" *Takayo Ogisu, Nagoya University*

Local government involvement in education for ethnic minority children in post-World War II Japan *Sayaka Hashimoto, UCL Institute of Education*

369. Using open data to improve transparency and fight against corruption in education

SIG: ICT for Development (ICT4D)

8:00 to 9:30 am

Sheraton Atlanta: Floor 1 - Georgia 4 (South Tower)

Chair:

Muriel Poisson, International Institute for Educational Planning, IIEP-UNESCO

Participant:

Using open data to improve transparency and fight against corruption in education *Muriel Poisson, International Institute for Educational Planning, IIEP-UNESCO*

Presenters:

Redempto Santander Parafina, ANSA-EAP

Alexandra Zapata, Instituto Mexicano por la Competividad (IMCO)

370. Innovations in measuring access to ECD

8:00 to 9:30 am

Sheraton Atlanta: Floor 1 - Georgia 5 (South Tower)

Chair:

Husein Abdul-Hamid, World Bank

Participants:

Examination of over-enrollment, repetition, and ECD access in Uganda *Luis Crouch, RTI International; Tara Weatherholt, RTI International; Anna Dick, RTI International; Chris Cummiskey, RTI International*

The Multiple Indicator Cluster Survey: A Critical Source of Data on Equitable Access to Equity to Early Learning Programs Globally *Shane Khan, UNICEF; Claudia Cappa, UNICEF; Ivelina Borisova, UNICEF*

Improving measures of participation in early childhood education *Albertalbertalbert Motivans, UNESCO Inst for Statistics*

Discussant:

Sara Poehlman, Save the Children

371. Empowering El Salvador's marginalized youth: findings from a labor market assessment and participatory youth assessment

SIG: Youth Development and Education

8:00 to 9:30 am

Sheraton Atlanta: Floor 1 - Georgia 6 (South Tower)

Chair:

Comparative & International
Education Society
2018 Annual Conference

Re-Mapping Global Education

South-North Dialogue

March 25-29, 2018

Mexico City, Mexico • Hilton Reforma Hotel

CALL FOR PAPERS

For many centuries, maps have been used to understand the world. Besides delineating geographic boundaries, maps have been marked by borders and hierarchies of knowledge and power – between Old World and New World, East and West, North and South, and between and within nation-states.

In a similar way, comparative and international education as a field has reflected divisions between what have been characterized as developed and developing nations, and by notions about where and by whom knowledge is generated and exchanged. The knowledge exchange has often been a monologue in which the “experts” of the North speak to and study the South. Yet, as global forces increasingly connect local actors across divisions and borders, opportunities arise to remap intellectual boundaries and reshape the flow of global knowledge production and exchange in education.

The theme of CIES 2018, “**Re-mapping Global Education**,” aims to shift the traditional starting point of research to a greater extent toward the global South. This shift not only enables South-North dialogue, but also enhances North-South dialogue and the expansion of South-South collaboration. The new map requires us as scholars and practitioners to expand our awareness of the voices, actors and knowledge producers that have historically been marginalized in educational research and institutions. Taking advantage of the widening epistemological parameters of our field, we will focus the conversation on theories and methodologies produced in the global South, with a view toward exploring new voices around the globe. This perspective impels us to forge commitments with greater dedication than ever across all kinds of borders and to re-envision possibilities for cooperation and mutual support in advancing education research and practice.

CIES invites proposals for papers, panel sessions, roundtables, and poster sessions that build on the expansion of the parameters of knowledge production and educational practice along these lines within the field of comparative and international education. **For the complete Call for Papers, visit www.cies2018.org**



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RE-MAPPING GLOBAL EDUCATION
South-North Dialogue | **CIES 2018** | Mexico City