Organizational behaviours in online virtual gaming environments: a digital ethnography

Arianna Boldi, *University of Torino, Department of Psychology*Amon Rapp, *University of Torino, Department of Computer Science*

The Western world has recently witnessed the transformation of the contexts of work and the rise of new organizational structures, namely virtual organizations. This has led the human resource function to encounter a variety of new issues, e.g., how to facilitate knowledge sharing in virtual teams or to manage a geographically scattered workforce.

In the attempt to deal with these problems, virtual organizations have started to embed gamification techniques within work practices and to develop ad-hoc video games with various purposes, e.g., to improve the employees' engagement and motivation. Symmetrically, virtual play has been "contaminated" by features and processes that used to pertain to the work sphere: nowadays, more and more players are engaged in activities that are pursued for extrinsic rewards, such as monetary remuneration (e.g., professional gaming, content creation), over intrinsic ones. However, it still is unclear how this entanglement and mutual contamination between game and labour and between "real" and "virtual" worlds, might affect the organizational dynamics occurring within these new organizations.

The study of online game worlds may inspire research in the field insofar as online video games are often designed to replicate social structures such as work ecosystems. While it would be unwise to assume a perfect overlapping between game and real contexts, virtual worlds do offer an accessible and privileged environment where to conduct analytic observations of organizational dynamics, e.g., players who cooperate, organize, establish formal and informal hierarchies, and generally behave in line with the constraints of the game design.

Grounding on that, we intend to explore the organizational behaviours of subjects performing in different "play-work" conditions, e.g., in terms of leadership dynamics, allocation of roles and responsibilities among the players, motivational factors, and collaborative/competitive dynamics. To this aim, an ethnographic study is under way within the Italian gaming community of Call of Duty, a First-Person Shooter game which demands players to make organizational efforts in order to meet the in-game goals. The research uses semi-structured interviews and participant observation of the gaming sessions.

Participating in the study are three types of players: casual players, video game streamers and Esports professionals. Amateur players may occasionally be considered labourers, since they yield profit to the industry, though without receiving any income; of course, they may find an intrinsic reward in the activity. Video game streamers offer social emotional labour when they demonstrate their skills and behaviour during live gaming performances to attract and retain a community of spectators, some of which may economically sustain them. Esports players are professional workers, who play to develop their skills and pursue a remunerated career in the area.

An observation of and a cross-comparison between these three categories may help expand the scenario on contemporary virtual organizations in both game and work setting; plus, it could provide insights on the organizational strategies adopted by people who collaborate from a distance, as well as their struggles. This study might also help reveal what novel social rewarding strategies get applied in organizational contexts, and how.

Keywords: Virtual Organizations, Organizational Behaviour, Video Games.

References

Ahmad, M. A., Shen, C., Srivastava, J., & Contractor, N. (Eds.). (2014). *Predicting real world behaviors from virtual world data*. Springer International Publishing

Blight, Michael G., "Relationships to Video Game Streamers: Examining Gratifications, Parasocial Relationships, Fandom, and Community Affiliation Online" (2016). *Theses and Dissertations*. 1255.

Caillois, R. (2001). Man, play and games. Champaign: University of Illinois Press.

Cramton, C. D. (2001). The mutual knowledge problem and its consequences for dispersed collaboration. *Organization science*, *12*(3), 346-371. doi: 10.1287/orsc.12.3.346.10098

DeSanctis, G., & and Monge, P. (1999). Introduction to the Special Issue: Communication Processes for Virtual Organizations. *Organization Science*, *10*(6), 693–703. doi: 10.1287/orsc.10.6.693

Flecker, J., Fibich, T., & Kraemer, K. (2017). Socio-economic changes and the reorganization of work. In Job demands in a changing world of work (pp. 7-24). Springer, Cham.

Goggin, J. (2011). Playbour, farming and leisure. *Ephemera: theory & politics in organization*, 11(4), 357-368.

Kücklich, J. (2005) 'Precarious playbour: Modders in the digital games industry', Fibreculture, 5.

Koutsouras, P., Martindale, S., & Crabtree, A. (2017). The Ludic Takes Work. In *Proceedings of 15th European Conference on Computer-Supported Cooperative Work-Exploratory Papers*. European Society for Socially Embedded Technologies (EUSSET).

Langton, N., Robbins, S. P., & Judge, T. A. (2012). *Organizational Behaviour: Concepts, controversies, applications* (6th ed.). Canada, Toronto: Pearson.

Lukacs, A., Embrick, D. G., & Wright, T. (2009). The managed hearthstone: Labor and emotional work in the online community of World of Warcraft. In *International Conference on Facets of Virtual Environments* (pp. 165-177). Springer, Berlin, Heidelberg.

Smith, R., & Kilty, L. A. (2014). Crowdsourcing and gamification of enterprise meeting software quality. In *Proceedings of the 7th International Conference on Utility and Cloud Computing*, *IEEE*, 611-613.

Stanculescu, L. C., Bozzon, A., Sips, R.-J., Houben, G. (2016). Work and play: an experiment in enterprise gamification. *Proceedings of CSCW '16*, 346–358.

Taylor, T. L. (2012). Raising the stakes: E-sports and the professionalization of computer gaming. Mit Press.

Törhönen, M., Hassan, L., Sjöblom, M., & Hamari, J. (2019). Play, playbour or labour? The relationships between perception of occupational activity and outcomes among streamers and YouTubers. *Proceedings of the 52nd Hawaii International Conference on System Sciences*.

Walker, A. (2014). Watching us play: Postures and platforms of live streaming. *Surveillance & Society*, 12(3), 437-442.

Williams, D.: The mapping principle, and a research framework for virtual worlds. *Communication Theory*, 20(4), 451–470 (2010)

Woodcock, J., & Johnson, M. R. (2019). The affective labor and performance of live streaming on Twitch. tv. *Television & New Media*, 20(8), 813-823. doi: 10.1177/1527476419851077